



YOUNG HIGH SCHOOL

VET / EVET AND CONTENT ENDORSED COURSES 2024-2025

A guide to selecting VET / EVET / CEC subjects for students moving into Yr 11



YOUNG HIGH SCHOOL

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REACH FOR THE STARS

Growth Resilience Empathy Acceptance Teamwork

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BOARD ENDORSED COURSES

Non ATAR Eligible

MARINE STUDIES

UNITS: 1 OR 2 UNITS

Prerequisites/Recommendations: Nil

Contact Person: Mrs Rathjen

Exclusions: Nil

COURSE DESCRIPTION

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie/work-studies>

Marine Studies provides an educational context, linked to the needs of a significantly coastal and waterways-based population, fostering links to tertiary study and vocational pathways. Further, this syllabus brings a wide range of marine-based leisure experiences to students in a safe setting. Marine Studies provides for both practical and theoretical learning and students' acquire skills to solve real life problems.

CORE MODULES

- Marine Safety and First Aid
- The Marine Environment
- Life in the Sea
- Humans in Water
- Marine and Maritime Employment

SELECTION FROM THE FOLLOWING OPTIONAL MODULES

There are 24 optional modules for teachers to choose from based on the context of the school.

COURSE REQUIREMENTS

The core modules must be completed before school may develop a maximum of one 15 hour school developed module for each 1 unit (60 hours) of study.

EXCURSIONS Nil

EXTERNAL ASSESSMENT Nil

COURSE COSTS Nil

EMPLOYMENT/UNIVERSITY OPPORTUNITIES

The course of Marine Studies provides students with knowledge, understanding and skills that form a valuable foundation for a range of courses at university, other tertiary institutions and private providers. In addition, the course assists students to prepare for employment and full and active participation as citizens. In particular, there are opportunities for students to gain recognition in vocational education and training.

FREQUENTLY ASKED QUESTIONS

Who should consider taking this course?

These students interested in marine life, waterways and their environment.

The most challenging aspect about this course is:

Students must complete all modules of work in this course.

The most rewarding aspect about this course is:

Marine Studies provides an opportunity for the future custodian's of this environment to study it and to appreciate its value. It gives students the opportunity to develop the necessary knowledge and skills to use and protect its unique ecosystems.

SPORT, LIFESTYLE AND RECREATION

UNITS: 2 UNITS

Prerequisites/Recommendations: Satisfactory completion of Stage 5 PDPHE and/or PASS

Contact Person: Ms Danckert

Exclusions: n/a

COURSE DESCRIPTION

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/pdhppe/sport-lifestyle-recreation-studies>

Sport, Lifestyle and Recreation enables Stage 6 students to build upon their learning in Years K–10 Personal Development, Health and Physical Education. Specifically, it focuses on those aspects of the learning area that relate most closely to participation in sport and physical activity. This course gives students the opportunity to apply theory content to practical lessons while covering topics such as “Fitness” and “Aquatics”. Students will also receive the opportunity to further develop their skills through completing online training programs focus on sports coaching and first aid which can lead to future job opportunities.

YEAR 11 & 12 COURSE MODULES

Aquatics <ul style="list-style-type: none">• Recreation vs competition• Benefits of aquatic activities• Types of aquatic activities• Features common to all stokes• Water safety• Categories of drowning casualties• Resuscitation	First Aid <ul style="list-style-type: none">• Emergency Care• Managing Conditions• Managing Injuries• Principles of Sports Injury Management• Types of Sports Injuries• Managing Sports Injuries	Healthy Lifestyle <ul style="list-style-type: none">• Nature of lifestyle• Physical activity• Nutrition• Drug use• Selected health issues of young people	Social Perspectives of Games & Sports <ul style="list-style-type: none">• Sport in Australian society• Sport & the mass media• Economics & sport• Drugs in sport• Careers in sport
Athletics <ul style="list-style-type: none">• Types of athletic events• Improving performance• Participation roles & responsibility	Fitness <ul style="list-style-type: none">• Nature of fitness• Fitness programming• Improving fitness	Individual Games & Sports <ul style="list-style-type: none">• Elements of individual performance• Individual Performance & competition• Practice, training & individual performance	Sports Administration <ul style="list-style-type: none">• Organisational structures & procedures• Competitive events• Event management
Dance <ul style="list-style-type: none">• Dance styles• Composition & performance• Appraising performance	Games and Sport Application II <ul style="list-style-type: none">• Elements of Specific Games and Sports• Games and Sports Strategies and Skills• Aspects of Team Play	Outdoor Recreation <ul style="list-style-type: none">• Outdoor recreation opportunities• Skills involved in outdoor recreation• Planning in outdoor recreation	Sports Coaching and Training <ul style="list-style-type: none">• The Roles and Responsibilities of the Coach• Aspects of a Coaching Session• Psychology and Coaching• The Coaching Program• Evaluating a Coaching Program
	Games and Sport Application II <ul style="list-style-type: none">• Participant responsibilities• Performance measures• Psychological aspects• Skill acquisition	Resistance Training <ul style="list-style-type: none">• Uses of resistance training• Muscles of the body• Training terms• Facts and fallacies	
	Gymnastics <ul style="list-style-type: none">• Safety considerations• Dominant movement patterns• Gymnastic apparatus• Appreciation		

COURSE REQUIREMENTS

In addition to the class content, students must complete all assessment tasks and exams throughout the course.

EXCURSIONS Possibility - Young Swimming Pool (Aquatics Unit), NRG Gym (Resistance Training)

COURSE COSTS Nil

EXTERNAL ASSESSMENT

Trial HSC Examination 1.5 hours

EMPLOYMENT/UNIVERSITY OPPORTUNITIES

This subject is ideal for individuals who wish to gain employment in the fitness industry, become sports coaches, work within sport recreation camps, and students who may want to study paramedicine, sport exerciseology and health related courses.

FREQUENTLY ASKED QUESTIONS

Who should consider taking this course? Students who have an interest and passion in health and fitness, with a strong knowledge and understanding of the importance of physical activity and sport. A good level of interest and achievement gained in Year 10 PASS and/or PDHPE is an indication of suitability.

The most challenging aspect about this course is: Students will be required to speak regularly in front of class members when completing practical activities. They will also be required to assist in the coaching and training of junior classes and school sporting teams.

The most rewarding aspect about this course is: Students can further develop their understanding of the importance of being physically active and receive the opportunity to develop important skills that they can apply in their everyday life

WORK STUDIES

UNITS: 1 OR 2 UNITS

Prerequisites/Recommendations: Nil

Contact Person: Ms Bethany Parr

Exclusions: Nil

COURSE DESCRIPTION

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie/work-studies>

Work Studies is designed to assist students in their transition from school to work. It develops knowledge and understanding of the issues faced in career planning and the work environment.

CORE MODULES

- My Working Life - mandatory (30 indicative hours)

SELECTION FROM THE FOLLOWING OPTIONAL MODULES

There are 24 optional modules for teachers to choose from based on the context of the school.

COURSE REQUIREMENTS

There is no external examination

EXCURSIONS Nil

EXTERNAL ASSESSMENT Nil

COURSE COSTS Nil

EMPLOYMENT/UNIVERSITY OPPORTUNITIES

Individuals will learn to be flexible and responsive to change along career pathways and opportunities for workers to change jobs, develop new skills and to obtain new experiences.

FREQUENTLY ASKED QUESTIONS

Who should consider taking this course?

Those interested in moving into the workforce.

The most challenging aspect about this course is:

The core module must be completed.

The most rewarding aspect about this course is:

This course enables young people to develop the skills, knowledge and understanding and confidence to allow them to experience a successful transition from school to work and further education and training.

**BOARD DEVELOPED (VET)
VOCATIONAL EDUCATION COURSES
ATAR Eligible**

PUBLIC SCHOOLS NSW RTOs VOCATIONAL EDUCATION AND TRAINING

School Delivered Vocational Education and Training (VET) Courses

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC) or Record of School Achievement (RoSA). VET courses are designed to deliver workplace specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by NSW Educational Standards Authority (NESA) and are based on national training packages.

VET courses allow students to gain an HSC or RoSA and a national qualification or statement of attainment as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers, tertiary training providers and universities and will assist students to progress to various education and training sectors and employment.

Public Schools NSW RTOs are accredited to deliver and assess VET qualifications to secondary students. It is mandatory for all students studying a VET course to create a Unique Student Identifier (USI) upon enrolment. Students will require a form of identification for the creation of the USI. Examples include a Medicare Card, Australian Birth Certificate, Driver's License or a valid Passport.

Assessment in all VET courses is competency based. The student is assessed on what they can do (skills) and what they know (knowledge) to equip them in the workplace. Students are either deemed "competent" or "not yet competent" by the teacher. Students who have successfully achieved competency will have the skills and knowledge to complete workplace activities in a range of different situations and environments, to an industry standard expected in the workplace.

Assessment materials are designed to ensure each learner has the opportunity to achieve outcomes to the level of the qualification. Students will receive documentation showing all competencies achieved for the VET course undertaken.

Board Developed Industry Curriculum Framework (ICF) courses usually count for 4 units of HSC credit, include 70 hours of mandatory work placement, and have an optional HSC examination. For a VET course to be included in the calculation for the ATAR, students must sit the HSC Examination.

Board Endorsed Courses (BECs) are courses based on national industry Training Packages endorsed by NESA. They do not count towards the ATAR and there is no HSC examination.

Work Placement

Many VET courses have a mandatory work placement requirement set by NESA. Students will:

- gain insights into the kind of career they would like to have.
- make informed decisions about further training and study.
- become more employable.
- be better equipped for business and employment opportunities.

There are other VET opportunities including:

Externally delivered Vocational Education and Training (EVET)

Information and courses available are listed here: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/skills-at-school/external-vet-courses> Talk to your school Careers Adviser about how to access EVET.

School Based Apprenticeships and Traineeships (SBAT)

Information about SBATs is available here: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships> For further information about how to access an SBAT opportunity please speak with your Careers Adviser.



This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Information and Digital Technology**
Board Developed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total
Industry Curriculum Framework (ICF)
Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of ICT30120 Certificate III in Information Technology <https://training.gov.au/Training/Details/ICT30120>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in an information technology environment and be able to use a personal digital device including a personal computer or laptop.

Units of Competency

Core

BSBCRT301 Develop and extend critical and creative thinking skills
BSBXCS303 Securely manage personally identifiable information and workplace information
BSBXTW301 Work in a team
ICTICT313 Identify IP, ethics and privacy policies in ICT environments
ICTPRG302 Apply introductory programming techniques
ICTSAS305 Provide ICT advice to clients

Elective

BSBWHS311 Assist with maintaining workplace safety
ICTICT214 Operate application software packages
ICTSAS308 Run standard diagnostic tests
ICTWEB304 Build simple web pages
ICTWEB305 Produce digital images for the web
Optional unit to receive the full qualification.
ICTWEB306 Develop web presence using social media

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

- using technology to organise information
- creativity
- programming techniques

- critical thinking
- problem solving
- team work

Examples of occupations in the Information Technology industry

- Analyst programmer
- IT Manager
- Motion Graphics Designer
- Web Developer
- Network professional
- Systems Analyst

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Information and Digital Technology is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary - \$15 HSC - \$15

Refunds

Refund Arrangements on a pro-rata basis.
Please refer to your school refund policy

A school-based traineeship is available in this course, for more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor ICT30120 Certificate III in Information Technology RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.10

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support



Education

2024 Construction Course Descriptor
CPC20220 Certificate II in Construction Pathways (Release 6) &
CPC20120 Statement of Attainment towards Certificate II in Construction
(Release 3)
RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Construction**
 Board Developed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total
 Industry Curriculum Framework (ICF) -
 Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of CPC20220 Certificate II in Construction Pathways (Release 6) & CPC20120 Statement of Attainment towards Certificate II in Construction (Release 3) <https://training.gov.au/Training/Details/CPC20220> & <https://training.gov.au/Training/Details/CPC20120>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain the full qualification in the CPC20220 Certificate II in Construction Pathways, you must achieve 5 core and 5 elective units of competency. A statement of attainment towards either of the qualifications listed is possible, if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a construction environment and be able to use a personal digital device including a personal computer or laptop.

Construction, Plumbing and Services Training Package (CPC 8.0) Units of Competency

Core Units

CPCCWHS2001	Apply WHS requirements, policies and procedures in the Construction Industry
CPCCOM1012	Work effectively and sustainably in the Construction Industry
CPCCOM1013	Plan and organise work
CPCCVE1011	Undertake a basic construction project
CPCCOM1015	Carry out measurement and calculations

Elective Units

CPCCCM1011	Undertake basic estimation and costing
CPCCOM2001	Read and interpret plans and specifications
CPCCCA2002	Use carpentry tools and equipment
CPCCCA2011	Handle carpentry materials
CPCCCM2005	Use construction tools and equipment
CPCWHS1001	Prepare to work safely in the construction industry

Option 2	CPCCWF2002 CPCCCM2013	Use wall and floor tiling equipment Undertake basic installation of wall tiles
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White Card

CPCWHS1001 - Prepare to work safely in the construction industry.
The General Construction Induction Training (White Card) will be delivered as part of this course.

Successful completion of this unit will lead to a General Construction Induction Card (White Card) from SafeWork NSW. This will allow student access to construction sites across Australia for work purposes.
 A recognised SafeWork NSW GIT card is mandatory before undertaking any Work Placement. **Online courses are NOT recognised by the Department of Education.**

Students may apply for Recognition of Prior Learning (RPL) and for credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

This qualification provides a pathway to the primary trades in the construction industry with the exception of plumbing.	This allows for inclusion of skills suited for entry to off-site occupations, such as joinery as well as carpentry, bricklaying and other occupations in general construction.
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Examples of occupations in the construction industry:

This qualification provides an occupational outcome and a range of support tasks applicable to the majority of construction work sites: carpentry, joinery, bricklaying, labourer

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

External Assessment

The Higher School Certificate examination for Construction is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary - \$90 HSC - \$0

Must have leather work boots for practical lessons and mandatory work placements

Refunds- Refund arrangements are on a pro-rata basis. Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA website at <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor CPC20220 Certificate II in Construction Pathways + Statement of Attainment towards CPC20120 Certificate II in Construction
 RTO - Department of Education - 90333, 90222, 90072, 90162

Version

0.21

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support



2024 Manufacturing and Engineering Introduction Course Descriptor

MEM10119 Certificate I in Engineering & MEM20413 Statement of Attainment towards Certificate II in Engineering Pathways

RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Manufacturing and Engineering Introduction**
Board Endorsed Course **240 hour**

2 or 4 Preliminary and/or HSC units in total

There is not an Australian Tertiary Admission Rank (ATAR) option for this course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of MEM10119 Certificate I in Engineering & MEM20413 Statement of Attainment towards Certificate II in Engineering Pathways <https://training.gov.au/Training/Details/MEM10119> and <https://training.gov.au/Training/Details/MEM20413>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain the full qualification in the MEM10119 Certificate I in Engineering, you must achieve 1 core unit of competency and elective units of competency to a minimum value of fourteen (14) points. A statement of attainment towards either of the qualifications listed is possible, if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a manufacturing engineering industry. Students should be able to carry out manual activities eg lifting, carrying and shifting loads of materials and have the ability to use hand and power tools and be able to use a personal digital device including a personal computer or laptop.

Manufacturing and Engineering (MEM 2.1) & Metal and Engineering (MEM05 11.1) Training Package Units of Competency

Core		Elective	
MEM13015	Work safely and effectively in manufacturing and engineering	MEM16006	Organise and communicate information
MEMPE006A	Undertake a basic engineering project	MEM11011	Undertake manual handling
MEMPE005A	Develop a career plan for the engineering and manufacturing industry	MEM12024	Perform computations
		MEM18001	Use hand tools
		MEM18002	Use power tools/handheld operations
		MEM16008	Interact with computing technology
		MEM07032	Use workshop machines for basic operations
		MEMPE001A	Use engineering workshop machines
		MEMPE002A	Use electric welding machines
		MEMPE004A	Use fabrication equipment

Students may apply for Recognition of Prior Learning (RPL) and/or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

This qualification provides a pathway to the primary trades in the manufacturing industry.

This qualification defines entry-level skills and knowledge to assist workers entering employment as engineering/manufacturing employees within the metal, engineering, manufacturing and associated industries.

Examples of occupations in the business services industry:

- Fitter machinist
- refrigeration and air conditioning mechanic
- toolmaker
- maintenance fitter

Mandatory HSC Course Requirements

Students must complete either 120 indicative hours or 180 indicative hours of course work. Students who do not meet these requirements will be 'N' determined as required by NESA.

External Assessment (optional HSC examination for ATAR purposes)

There is **not** an external assessment (optional HSC examination) for this course and this course **does not** contribute towards an ATAR.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary - \$100 HSC - \$100

Leather work boots for practical lessons and mandatory work placements

Refunds

Refund arrangements are on a pro-rata basis.
Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Manufacturing and Engineering (Introduction) Course Descriptor MEM 210119 Certificate I in Engineering + Statement of Attainment towards MEM20413 Certificate II in Engineering (Pathways)

RTO - Department of Education - 90333, 90222, 90072, 90162

Version 0.10

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support



2024 Hospitality Course Descriptor

SIT20322 Certificate II in Hospitality – Release 1

RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Hospitality**
Board Developed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total
Industry Curriculum Framework (ICF)
Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIT20322 Certificate II in Hospitality – Release 1 <https://training.gov.au/training/details/SIT20322>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a hospitality environment and be able to use a personal digital device including a personal computer or laptop.

Tourism, Travel and Hospitality Training Package (SIT 2.1) Units of Competency

Core

BSBTWK201 Work effectively with others
SITHIND007 Use hospitality skills effectively
SITHIND006 Source and use information on the hospitality industry
SITXCOM007 Show social and cultural sensitivity
SITXWHS005 Participate in safe work practices
SITXCCS011 Interact with customers

Elective

SITXFSA005 Use hygienic practices for food safety
SITHCCC025 Prepare and present sandwiches
SITXFSA006 Participate in safe food handling practices
SITHFAB024 Prepare and serve non-alcoholic beverages
SITHFAB025 Prepare and serve espresso coffee
SITHFAB027 Serve food and beverages

Students may apply for Recognition of Prior Learning (RPL) and/or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

- | | |
|--|--|
| <ul style="list-style-type: none"> Working within the hospitality industry involves organising information and records in both paper and electronic forms customer (client) service | <ul style="list-style-type: none"> teamwork using technologies creating documents |
|--|--|

Examples of occupations in the hospitality industry:

- | | | |
|---|---|--|
| <ul style="list-style-type: none"> Café Attendant Waiter/Waitress | <ul style="list-style-type: none"> Catering Assistant Barista | <ul style="list-style-type: none"> Food and Beverage Attendant Bartender |
|---|---|--|

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary - \$165 HSC - \$165

Uniform to be provided (included in fees)

Refunds

Refund arrangements are on a pro-rata basis.
Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>



2024 Cookery Course Descriptor

SIT20421 Certificate II in Cookery – Release 1

RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: Hospitality

Board Developed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total

Industry Curriculum Framework (ICF)

Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIT20421 Certificate II in Cookery – Release 1 (Release 1)

<https://training.gov.au/Training/Details/SIT20421>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 13 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a kitchen environment and be able to use a personal digital device including a personal computer or laptop.

Tourism, Travel and Hospitality Training Package (SIT 2.1) Units of Competency

Core		Elective	
SITXFSA005	Use hygienic practices for food safety	SITXFSA006	Participate in safe food handling practices
SITXWHS005	Participate in safe work practices	SITHCCC025	Prepare and present sandwiches
SITHCCC023	Use food preparation equipment	SITHCCC024	Prepare and present simple dishes
SITHCCC027	Prepare dishes using basic methods of cookery	SITHCCC026	Packaged prepared foodstuffs
SITHCCC034	Work effectively in a commercial kitchen	SITXCOM007	Show social and cultural sensitivity
SITHKOP009	Clean kitchen premises and equipment	SITXCCS011	Interact with customers
SITXINV006	Receive, store and maintain stock		

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

Working within the hospitality industry involves	<ul style="list-style-type: none"> teamwork
<ul style="list-style-type: none"> organising information and records in both paper and electronic forms customer (client) service 	<ul style="list-style-type: none"> using technologies creating documents

Examples of occupations in the hospitality (kitchen operations) industry:

- breakfast cook
- fast food cook
- take-away cook
- catering assistant
- sandwich hand
- function cook

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary - \$180 HSC - \$180**Uniform to be provided (included in fees)****Refunds**

Refund Arrangements on a pro-rata basis.

Please refer to your school refund policy

A school-based traineeship is available in this course, for more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor SIT20421 Certificate II in Cookery – Release 1 RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.13

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support



2024 Retail Services Course Descriptor

SIR30216 Certificate III in Retail

RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Retail Services**
Board Developed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total
Industry Curriculum Framework (ICF)
Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIR30216 Certificate III in Retail <https://training.gov.au/training/details/SIR30216>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 14 units.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a retail environment and be able to use a personal digital device including a personal computer laptop.

Retail Services Training Package Units of Competency

Core	Elective
SIRXCEG001 Engage the customer	*SIRXMER001 Produce visual merchandise displays
SIRXWHS002 Contribute to workplace health and safety	*SIRXPDK001 Advise on products and services
SIRXRSK001 Identify and respond to security risks	*SIRRINV001 Receive and handle retail stock
SIRXSLS001 Sell to the retail customer	*SIRRINV002 Control stock
SIRXIND001 Work effectively in a service environment	*SIRXIND002 Organise and maintain the store environment
SIRXCOM002 Work effectively in a team	*SIRXSLS002 Follow point-of-sale procedures
SIRXCEG002 Assist with customer difficulties	*SIRRRTF001 Balance and secure point-of-sale terminal
SIRXCEG003 Build customer relationships and loyalty	* Trainer will advise on elective units chosen. Not all units of competency are available.

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

<ul style="list-style-type: none"> engaging the customer maintaining daily store operations delivering on organisational expectations 	<ul style="list-style-type: none"> having knowledge of product and service offerings creativity critical thinking problem solving
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Examples of occupations in the retail services industry:

- | | | |
|-----------------------------|---------------------|--------------------------------------|
| • frontline sales assistant | • shop assistant | • quick service restaurant assistant |
| • customer service | • retail supervisor | • visual merchandiser |

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Retail Services is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary - \$40 HSC - \$40

Refunds

Refund arrangements are on a pro-rata basis.
Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-learning-areas/vet/course-exclusions>



2024 Primary Industries Course Descriptor

AHC21216 Certificate II in Rural Operations

RTO - Department of Education - 90333

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Primary Industries**
Board Developed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total
Industry Curriculum Framework (ICF)
Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of AHC21216 Certificate II in Rural Operations <https://training.gov.au/Training/Details/AHC21216>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 3 core and 12 elective units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course, you should be interested in working in an agricultural environment and be able to use a personal digital device including a personal computer or laptop.

Agriculture, Horticulture and Conservation and Land Management Training Package (AHC 8.0) Units of Competency

Core			
AHCWHS201	Participate in work health and safety processes	*AHCWRK201	Observe and report on weather
AHCWRK204	Work effectively in the industry	*AHCCHM201	Apply chemicals under supervision
AHCWRK209	Participate in environmentally sustainable work practices.	*AHCIMG201	Treat weeds
		*AHCMMOM202	Operate tractors
		*AHCMMOM304	Operate machinery and equipment
		*AHCLSK211	Provide feed for livestock
		*AHCLSK209	Monitor water supplies
		*AHCINF202	Install, maintain and repair farm fencing
		*AHCINF201	Carry out basic electric fencing operations
		*AHCNSY207	Undertake propagation activities
		*AHCNSY205	Pot up plants
		*AHCNSOL203	Assist with soil or growing media sampling and testing
		*AHCLSK316	Prepare livestock for competition
		*AHCIBIO203	Inspect and clean machinery, tools and equipment to preserve biosecurity
Elective		* Trainer will advise on elective units chosen. Not all units of competency are available.	
Healthy Plants			
*AHCIMG202	Treat plant pests, diseases and disorders		
*AHCNSY206	Care for nursery plants		
*AHCPCM204	Recognise plants		

Pathways to Industry - Skills gained in this course transfer to other occupations

This qualification provides an occupational outcome for industries and agencies in rural and regional Australia.

Depending on the units selected individuals can be employed not only in rural industries but also other rural and regional sectors.

Examples of occupations in the agricultural industry:

- farm or station hand/labourer
- nursery assistant
- assistant farm or station worker
- shearing hand
- livestock worker
- assistant animal attendant/stockperson

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Primary Industries is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary - \$50

HSC - \$50

Leather work boots for practical lessons and mandatory work placements

Refunds

Refund arrangements are on a pro-rata basis.
Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

SCHOOL BASED APPRENTICESHIPS AND TRAINEESHIPS (SBAT's)

SCHOOL-BASED APPRENTICESHIPS OR TRAINEESHIPS

Many of our courses can be completed as part of a school based apprenticeship or school based traineeship. Enjoy the benefits of part-time work and training as part of your HSC.

WHAT IS A SCHOOL BASED TRAINEESHIP?

School based traineeships are available to all Year 10, 11 and 12 students in NSW. They allow students to complete a traineeship while at school, combining paid work and training to obtain an industry recognised national qualification and credit towards the HSC. Traineeships undertaken as Board Developed Courses may be used to count towards the ATAR.

HOW IS A TRAINEESHIP ORGANISED?

Once a student and an employer identify whether they would like to enter into a traineeship agreement, the student should speak to their school careers advisor who will commence the process on their behalf. School based traineeships are established and protected in the same way as a full time traineeship. The parties to the traineeship (that is, the employer and the trainee/parent or guardian) sign a training contract. The training contract sets out the responsibilities and obligations of each party. The training contract is prepared and lodged with State Training Services by the chosen Australian Apprenticeship Centre.

HOW LONG DOES IT TAKE TO COMPLETE?

A school based traineeship is undertaken over two years with completion of the formal training by the end of Term 3 of the HSC year. Trainees are released from school one day per week to undertake the on the job training component. As 100 days of on the job training are required to successfully complete a traineeship, additional days during holiday breaks or on weekends will need to be undertaken. All on the job days are negotiated between the stakeholders at the time of signing the training plan. Formal training is delivered via hard copy workbooks.

THE TRAINING PLAN

A training plan will be developed outlining the units of competency to be undertaken over the duration of the traineeship. Units are taken from the Board of Studies syllabus and electives are selected to reflect the needs of the employer and student. Every trainee has an individual training plan. The plan also includes a proposed pattern of the on the job and off the job components. Once the plan has been developed in line with Board of Studies requirements, a sign up meeting will be organised for all stakeholders – student, parent/guardian, school, Riverina Institute trainer or their representative, employer and apprenticeship centre.

To find out more and view the variety of apprenticeships/traineeships available, check out the website:

<http://www.sbatinnsw.info/>

Further information and application forms are available from your school careers advisor or you can contact your local School Engagement Officer through your TAFE campus.

EXTERNALLY DELIVERED (EVET) BOARD DEVELOPED COURSES

Applications forms required - these can be found in the back of this book or collected at your school.

EXTERNALLY DELIVERED VET (EVET)

Externally Delivered Vocational Education and Training (EVET) courses are delivered by TAFE or other VET Providers. EVET allow school students to gain workplace skills and experience to get a head-start on their career.

EVET ALLOWS YOU TO:

- Gain practical, work-related skills to enhance your future employment opportunities.
- Complete units that count towards your Higher School Certificate (HSC).
- Start or complete a nationally-recognised VET qualification while still at school.
- When you finish your EVET course you'll receive a nationally-accredited Certificate qualification or a Statement of Attainment. Most EVET courses articulate into further TAFE, or Private College courses.
- Contributes towards Higher School Certificate (HSC) and ATAR.

EVET courses are offered across a variety of job areas, such as children's services, automotive mechanics, animal studies, human services (nursing), and many more.

All EVET courses count towards a student's HSC. EVET Industry Curriculum Framework (ICF) courses may contribute to the Australian Tertiary Admissions Rank (ATAR) with students having ability to sit for an optional Higher School Certificate exam. All ICF courses include mandatory work placement of 35, 70 or 80 hours over the course delivery.

WORK PLACEMENT

Many EVET courses include some time working in the industry area of your course. This is called 'work placement' and it gives students the chance to learn new skills and apply the skills they have already learnt as part of their course.

Work placement helps students to:

- Gain insights into the kind of career they would like to have.
- Make informed decisions about further training and study.
- Become more employable.
- Be better equipped for business and employment opportunities.

When applying for an EVET course, students and their parents will need to show that:

- Career pathway planning is integral to the student's course selection.

The student understands the commitment required, including:

- The completion of all course requirements, including mandatory work placement.
- Regular attendance. Students are responsible for arranging their own travel and meeting the travel costs.
- Time-tabling issues which may require students to catch up on class work missed at school.
- Applications to undertake an EVET courses occur during Term 3.

Contact the school's EVET Coordinator or Careers Advisor for details on what EVET courses are available and how to apply.



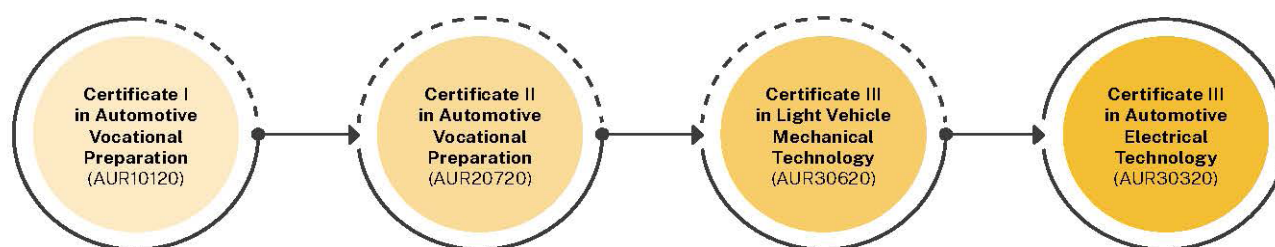
Automotive – Mechanical or Vehicle Body



Get your automotive career on the fast track. This course will teach you the skills and knowledge you need to work in the automotive industry or to perform minor service and preparatory work for light or heavy vehicles. So put your career in top gear with a TVET course.

Is it right for you?	Possible industry skills	Potential career pathways
<ul style="list-style-type: none"> Do you like all things automotive and modern engine related? Do you enjoy physical, hands-on, and practical work? Do you enjoy problem solving and working with technology? Are you looking for a rewarding career in a progressive industry? 	<ul style="list-style-type: none"> Work with electrical and mechanical components and systems Use tools and equipment to complete removals, inspections and refitting of automotive components Carry out workplace tasks safely and effectively. 	<ul style="list-style-type: none"> Trades assistant Vehicle service assistant Automotive service assistant Trainee service person Vehicle body repair assistant Vehicle detailer, refinishing assistant or trim assistant Automotive trainee and/or automotive apprentice.

Example of possible course pathways



For more information on locations and courses offered, please speak to your careers adviser.

The units of competence that will be delivered as part of this course option will be listed in the EVET system for your chosen location or delivery pattern. You should consider the full EVET details, including units, location and other requirements with your school before accepting the EVET Offer provided to you by your school as part of the EVET course acceptance process. Partial completion comprises a range of Units of Competence from the qualification identified; these may contribute to completion of the full qualification or to other nationally recognised training.

TAFE NSW TVET Guide 2024 | Correct at time of printing (March 2023)

AUTOMOTIVE - MECHANICAL OR VEHICLE BODY

COURSE DESCRIPTION

You will gain a range of skills suitable for employment in the automotive industry. This stream of study focuses on providing you with the knowledge and skills in performing minor service and preparatory work in the light or heavy vehicle mechanical area of the automotive industry.

DELIVERY PATTERN

2u x 2yrs (240hrs)

QUALIFICATION

Certificate II in Automotive Vocational Preparation (AUR20720)

POTENTIAL QUALIFICATION OUTCOME

Full Certificate

COURSE TYPE

ICF

STAGE

6

INDUSTRY AREA

Transport

ATAR ELIGIBLE

Yes

MANDATORY WORK PLACEMENT HOURS

70

CAREER OPPORTUNITIES

Trades assistant, vehicle service assistant, automotive service assistant, trainee service person, automotive trainee and/or automotive apprentice.

CORE COMPETENCIES

AURAEA002 - Follow environmental and sustainability best practice in an automotive workplace

AURAF103 - Communicate effectively in an automotive workplace

AURAF104 - Resolve routine problems in an automotive workplace

AURASA002 - Follow safe working practices in an automotive workplace

AURETR003 - Identify automotive electrical systems and components

AURLTA001 - Identify automotive mechanical systems and components

AURTTK102 - Use and maintain tools and equipment in an automotive workplace

ADDITIONAL LOCATION SPECIFIC COMPETENCIES:

PROVIDER

TAFE NSW South Region

LOCATION

Young

DELIVERY MODES

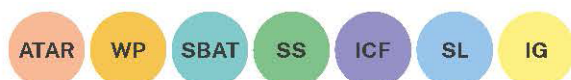
Face to Face

COURSE REQUIREMENTS

Students should wear suitable clothing for an Automotive workshop environment (long pants and short/long sleeve shirt) and ensure they wear fully enclosed leather footwear (i.e. work boots) as per workshop requirements. Notebook and pen.



Electrotechnology



Electrical trades and electronics influence almost every aspect of daily life. Digital technology is the answer to the huge demand for electricians who can specialise in telecommunications, instrumentation, security and electronic control systems, and information technology. A TVET Electrotechnology course is a great introduction to the fundamental electrical principles, fusing theory with practical hands-on skills.

Is it right for you?	Possible industry skills	Potential career pathways
<ul style="list-style-type: none"> Are you excited by creating custom solutions? Do you enjoy getting technical? Do you like detailed work and using your hands? Are you good at maths? 	<ul style="list-style-type: none"> Install wiring systems, accessories and appliances for low voltage general electrical installations Connect electrical circuits Solve issues with electrical equipment Use routine equipment/plant/technologies in an energy sector environment Implement safe work practices. 	<ul style="list-style-type: none"> Air-conditioning and refrigeration apprentice Apprentice electrician Electrical fitting industries.

Example of possible course pathways



For more information on locations and courses offered, please speak to your careers adviser.

The units of competence that will be delivered as part of this course option will be listed in the EVET system for your chosen location or delivery pattern. You should consider the full EVET details, including units, location and other requirements with your school before accepting the EVET Offer provided to you by your school as part of the EVET course acceptance process. Partial completion comprises a range of Units of Competence from the qualification identified; these may contribute to completion of the full qualification or to other nationally recognised training.

ELECTROTECHNOLOGY

COURSE DESCRIPTION

These courses will provide you with entry level training for employment in the electrotechnology industry. You will cover skills in safe work practices, problem solving and routine work activities. Learn how to design, install, service, repair and maintain electrical and electronic equipment.

DELIVERY PATTERN

2u x 2yrs (240hrs)

QUALIFICATION

Certificate II in Electro-technology (Career Start) (UEE22020)

POTENTIAL QUALIFICATION OUTCOME

Full Certificate

COURSE TYPE

ICF

STAGE

6

INDUSTRY AREA

Manufacturing, Engineering & Utilities

ATAR ELIGIBLE

Yes

MANDATORY WORK PLACEMENT HOURS

70

CAREER OPPORTUNITIES

Apprenticeships in the areas of air conditioning, refrigeration and electrical fitting.

CORE COMPETENCIES

UEECD0007 - Apply work ,health and safety regulations, codes and practices in the workplace.

UEECD0046 - Solve problems in single path circuits

UEERE0021 - Provide basic sustainable energy solutions for energy reduction in residential premises

UEECD0009 - Carry out routine work activities in an energy sector environment

ADDITIONAL LOCATION SPECIFIC COMPETENCIES

PROVIDER

TAFE NSW South Region

LOCATION

Young

DELIVERY MODES

Face to Face

COURSE REQUIREMENTS

Students should wear suitable clothing for a workshop environment (long pants and long sleeve shirt) and ensure they wear fully enclosed leather footwear (i.e. work boots) as per workshop requirements. Students should also bring a calculator to class. Notebook and pen.



Human Services – Aged Care, Allied Health, Nursing

ATAR

WP

SBAT

SS

ICF

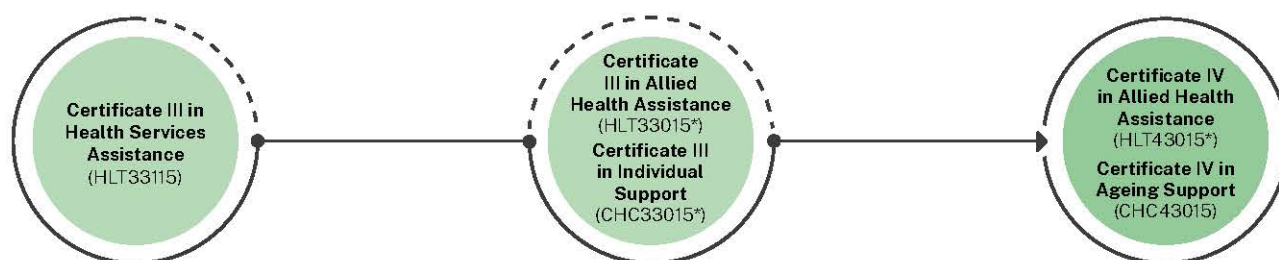
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You'll be rewarded with your career choice when your day is spent helping people. That's what a job in human services can be like, and this TVET course is the perfect introduction. You'll get a firm grounding in the essential skills needed to undertake a range of tasks required for roles within the allied health and assistance industries. So help yourself to a great career helping others.

Is it right for you?	Possible industry skills	Potential career pathways
<ul style="list-style-type: none"> Are you empathic and patient? Do you have good communication skills? Are you interested in working with people? Are you dedicated and energetic? 	<ul style="list-style-type: none"> Provide First Aid and basic emergency life support Comply with infection prevention and control policies and procedures Interpret/apply medical terminology Work with diverse people Recognise healthy body systems Provide individual support to clients Empower clients to reach their independence goals. 	<ul style="list-style-type: none"> Aged care worker Personal care worker Assistant in nursing A range of roles in healthcare.

Example of possible course pathways



For more information on locations and courses offered, please speak to your careers adviser.

* This course is superseded. You can still enrol in this course, and you will be contacted if you need to transition into the next version when it is available. The units of competence that will be delivered as part of this course option will be listed in the EVET system for your chosen location or delivery pattern. You should consider the full EVET details, including units, location and other requirements with your school before accepting the EVET Offer provided to you by your school as part of the EVET course acceptance process. Partial completion comprises a range of Units of Competence from the qualification identified; these may contribute to completion of the full qualification or to other nationally recognised training.

HUMAN SERVICES - NURSING

COURSE DESCRIPTION

This qualification reflects the role of an Assistant in Nursing (AIN) who provides support to the nursing team in the delivery of nursing care in an acute care environment, under the supervision and direction of the Registered Nurse/Registered Midwife. Students will learn how to communicate and work within health and community services, interpret and apply medical terminology, work with diverse people, recognise healthy body systems and comply with infection prevention and control policies. Students will also learn to provide support to people who require assistance with basic physical movement, organise personal work priorities and how to provide first aid.

DELIVERY PATTERN

2u x 2yrs (240hrs)

QUALIFICATION

Certificate III in Health Services Assistance (Assisting in nursing work in acute care) (HLT33115)

POTENTIAL QUALIFICATION OUTCOME

Statement of Attainment

COURSE TYPE

ICF

STAGE

6

INDUSTRY AREA

Health and Community Services

ATAR ELIGIBLE

Yes

MANDATORY WORK PLACEMENT HOURS

80

CAREER OPPORTUNITIES

Nursing Assistant, Nursing Support Worker, Wardsperson or a Patient Care Attendant. You'll be able to work in Aged Care Facilities, Hospitals, Clinics, Private Medical Practices, and Home and Community Care Services.

CORE COMPETENCIES

CHCCOM005 - Communicate and work in health or community services

CHCDIV001 - Work with diverse people

HLTAAP001 - Recognise healthy body systems

HLTAID011 - Provide first aid

HLTAAP001 - Recognise health body systems

HLTWHS001 - Participate in workplace health and safety

ADDITIONAL LOCATION SPECIFIC COMPETENCIES

PROVIDER

TAFE NSW South Region

LOCATION

Young

DELIVERY MODES

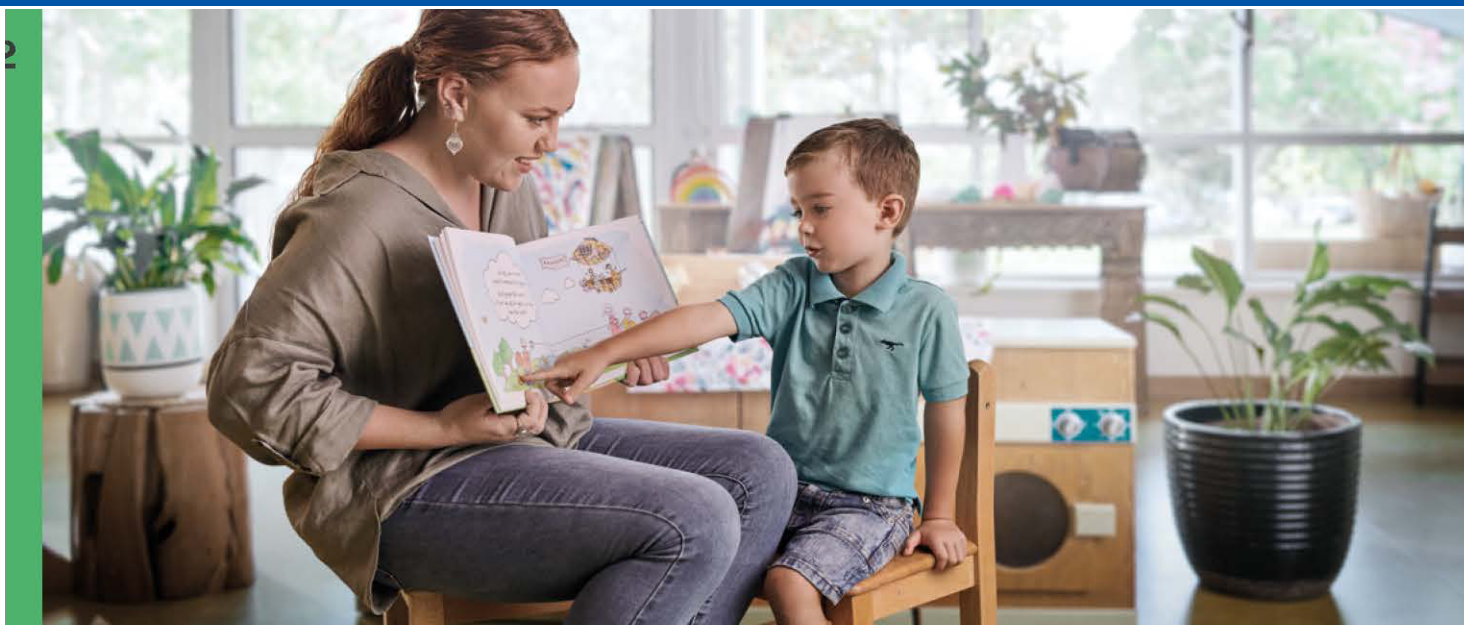
Face to Face

COURSE REQUIREMENTS

A selection process will be undertaken where applications exceed available places. Students must be entering Year 11 in 2023 to apply for this course. Students undertaking this course may be required to undergo occupational assessment, screening and vaccination (including COVID-19 vaccination), apply for a Working with Children Check and undertake a National Police Check. Students should be at least 16 years old to undertake the work placement for this course. Refer to NESA syllabus for further details. Students should wear a white polo buttoned shirt, navy/black pants and non-slip enclosed lace up shoes. Notebook and pen.

EXTERNALLY DELIVERED BOARD *ENDORSED* COURSES

Non ATAR Eligible



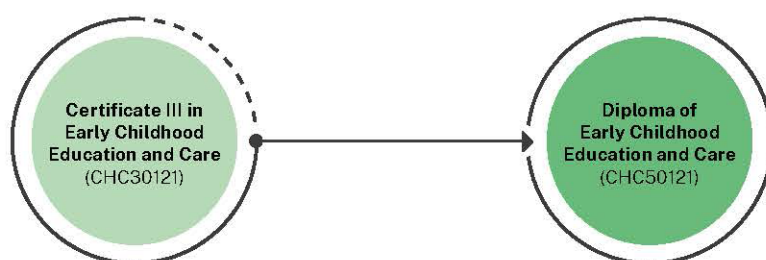
Early Childhood Education and Care



Shaping young minds is more than just a career: it's one of the most fulfilling and rewarding vocations you can have. This TVET course will give you skills in planning, implementing and managing education and developmental programs for young minds, and will also give you the opportunity to complete the full Certificate III in Early Childhood Education and Care qualification as part of your HSC.

Is it right for you?	Possible industry skills	Potential career pathways
<ul style="list-style-type: none"> Are you passionate about early childhood education? Are you professional and ethical? Do you demonstrate good judgement and initiative? Are you observant and patient? Do you have an interest in helping children grow and develop? 	<ul style="list-style-type: none"> Care for babies and children and ensure their health and safety Promote good nutrition and positive meal experiences Use an approved learning framework Support holistic development through play and learning Identify and respond to children at risk Perform emergency first aid Promote cultural competence. 	<ul style="list-style-type: none"> Early childhood educator in a regulated early childhood service, i.e. preschool, long day care or family day care.

Example of possible course pathways



For more information on locations and courses offered, please speak to your careers adviser.

The units of competence that will be delivered as part of this course option will be listed in the EVET system for your chosen location or delivery pattern. You should consider the full EVET details, including units, location and other requirements with your school before accepting the EVET Offer provided to you by your school as part of the EVET course acceptance process. Partial completion comprises a range of Units of Competence from the qualification identified; these may contribute to completion of the full qualification or to other nationally recognised training.

EARLY CHILDHOOD EDUCATION AND CARE

COURSE DESCRIPTION

This course will give you the skills to begin a career in children's services and work with young children and assist in their educational development. The course will develop skills in planning, implementing and managing programs in early childhood education and care settings, in accordance with licensing, accreditation and duty of care requirements. This course will give you the opportunity to complete the full Certificate III in Early Childhood Education and Care as part of your HSC.

DELIVERY PATTERN

4u x 2yrs (480hrs)

QUALIFICATION

Certificate III in Early Childhood Education and Care (CHC30121)

POTENTIAL QUALIFICATION OUTCOME

Full Certificate

COURSE TYPE

BEC

STAGE

6

INDUSTRY AREA

Health and Community Services

ATAR ELIGIBLE

No

MANDATORY WORK PLACEMENT HOURS

160

CAREER OPPORTUNITIES

Early childhood educator in a regulated early childhood service e.g. preschool, long day care and family day care.

CORE COMPETENCIES

CHCECE030 - Support inclusion and diversity

CHCECE031 - Support children's health, safety and wellbeing

CHCECE032 - Nurture babies and toddlers

CHCECE033 - Develop positive and respectful relationships with children

CHCECE034 - Use an approved learning framework to guide practice

CHCECE035 - Support the holistic learning and development of children

CHCECE036 - Provide experiences to support children's play and learning

CHCECE037 - Support children to connect with the natural environment

CHCECE038 - Observe children to inform practice

CHCECE054 - Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures

CHCECE055 - Meet legal and ethical obligations in children's education and care

CHCECE056 - Work effectively in children's education and care

CHCPRT001 - Identify and respond to children and young people at risk

HLTAID012 - Provide First Aid in an education and care setting

HLTWHS001 - Participate in workplace health and safety

PROVIDER

TAFE NSW South Region

LOCATION

Young

DELIVERY MODES

Face to Face

COURSE REQUIREMENTS

Students must be entering Year 11 in 2023 to apply for this course. Students undertaking this course may be required to undergo occupational assessment, screening and vaccination, apply for a Working with Children Check and undertake a National Police Check. Students should be at least 16 years old to undertake the work placement for this course. Refer to NESA syllabus for further details. Students should wear fully enclosed shoes. Notebook and pen. USB for storing work is highly recommended.



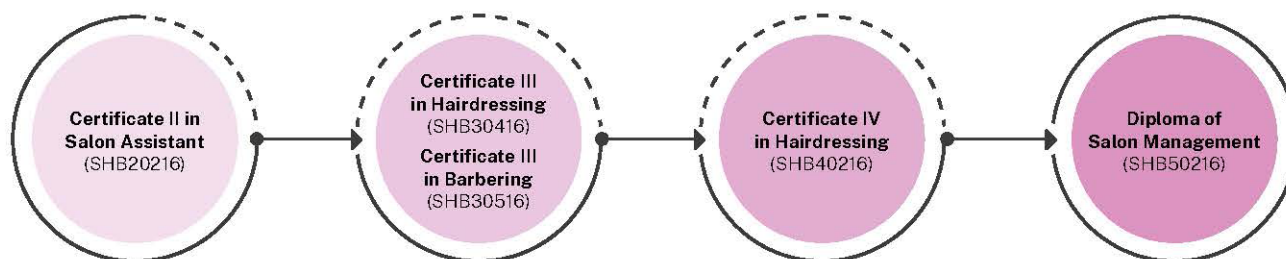
Salon Assisting – Hairdressing



If you love the idea of making people look and feel their best, take the first step in your hairdressing career with this Salon Assisting TVET course. You'll develop a range of practical skills including braiding, applying colour and blow waving hair, as well as learning head, neck and shoulder massage skills. Create head-turning styles as you learn skills that are a cut above.

Is it right for you?	Possible industry skills	Potential career pathways
<ul style="list-style-type: none"> Do you have good communication skills? Do you have creative flair? Do you have an interest in fashion and current trends? Are you friendly and caring? 	<ul style="list-style-type: none"> Prepare clients for salon services Provide shampoo and basin services Organise tools, equipment and work areas Apply hair colour Dry hair to shape. 	<ul style="list-style-type: none"> Hairdressing salon assistant Hairdressing receptionist Apprentice hairdresser.

Example of possible course pathways



For more information on locations and courses offered, please speak to your careers adviser.

The units of competence that will be delivered as part of this course option will be listed in the EVET system for your chosen location or delivery pattern. You should consider the full EVET details, including units, location and other requirements with your school before accepting the EVET Offer provided to you by your school as part of the EVET course acceptance process. Partial completion comprises a range of Units of Competence from the qualification identified; these may contribute to completion of the full qualification or to other nationally recognised training.

SALON ASSISTANT

COURSE DESCRIPTION

You will develop practical skills including how to braid, apply colour and blow-wave, as well as learn head, neck and shoulder massage skills.

DELIVERY PATTERN

3u x 1yrs (180hrs)

QUALIFICATION

Certificate II in Salon Assistant (SHB20216)

POTENTIAL QUALIFICATION OUTCOME

Full Certificate

COURSE TYPE

BEC

STAGE

6

INDUSTRY AREA

Services Industries – Other

ATAR ELIGIBLE

No

MANDATORY WORK PLACEMENT HOURS

35

CAREER OPPORTUNITIES

This course is for people who want to gain employment as a hairdressing salon assistant or hairdressing receptionist.

CORE COMPETENCIES

BSBWHS201 - Contribute to health and safety of self and others

SHBHBA001 - Provide shampoo and basin services

SHBHDES001 - Dry hair to shape

SHBHIND001 - Maintain and organise tools, equipment and work areas

SHBXCCS001 - Conduct salon financial transactions

SHBXCCS003 - Greet and prepare clients for salon services

SHBXIND001 - Comply with organisational requirements within a personal services environment

SHBXIND002 - Communicate as part of a salon team

ADDITIONAL LOCATION SPECIFIC COMPETENCIES

PROVIDER

TAFE NSW West Region

LOCATION

Young

DELIVERY MODES

Face to Face

SPECIFIC COURSE REQUIREMENTS

Students should wear school uniform or black clothing and fully enclosed shoes. Notebook and pen

EVET 2023 Expression of Interest

- This form may be used or amended by schools to assist in collecting information to enter student EOIs (Expressions of Interest) on the EVET website. It is also to be used for obtaining parent/carer consent.
- **Where a school amends this form the sections marked with an asterisk * must be retained.**
- This form is for school use only, **it should not be sent to EVET providers.**
- **Schools are to retain signed EOIs with the student's school records.**

Personal details *

FIRST NAME				LAST NAME																			
DATE OF BIRTH (DD/MM/YEAR)																							
NESA Student Number ¹				School Identification Number ² (ERN number for Department of Education) Schools).																			
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Course preferences³

Preference	Course Name	Course EVET ID	Delivery Pattern [^]	Provider	Location
1					
2					
3					

[^] Delivery pattern examples: 2U x 1yr, 2U x 2yr, 4U x 1yr etc.

Student Declaration – tick all that apply

<input type="checkbox"/>	The course/s listed above reflect my school to work planning.
<input type="checkbox"/>	I am aware of all requirements for the course/s listed above.
<input type="checkbox"/>	I understand that attendance at all learning activities associated with EVET courses is mandatory and this may include virtual classroom sessions, workshops held in school holiday periods and work placements.
<input type="checkbox"/>	I understand that this form does not guarantee a place in the externally delivered vocational education course.

Student name

Student signature

Date

Parent/Carer Declaration^{4*}

<input type="checkbox"/>	I give permission for the school/school sector to provide only that personal information held by the school/school sector to the Registered Training Organisation (RTO) offering the course, that is essential to allow my child to be enrolled in any variation of the courses named above or enrolled in any course that NESA endorses to replace an above-mentioned course and to support their wellbeing and protect the health and safety of others. Personal information held by the school/school sector will be provided to the RTO in accordance with the Privacy Notice attached and the relevant school/school sector's privacy policy.
<input type="checkbox"/>	I give permission for my child, where they are under the age of 18 to provide any personal information that is required to create or verify the Unique Student Identifier, complete their enrolment in accordance with the RTO's enrolment processes and update their personal information directly with the RTO delivering the course.
<input type="checkbox"/>	I understand that RTOs (Registered Training Organisations) may provide students with access to the internet and an email account to facilitate their learning. If I DO NOT want my child to have access to the RTO's internet or email facilities, I will notify the RTO in writing.
<input type="checkbox"/>	I understand that I may need to arrange travel to and from the location where the course is delivered, that this could include attendance at mandatory workshops which could be held in term time or during school holidays.
<input type="checkbox"/>	I understand that I may need to arrange travel to and from workplacement locations
<input type="checkbox"/>	I understand that this form does not guarantee a place in the externally delivered vocational education course.

Parent/Carer Name

Parent/Carer Signature

Date**Student Declaration⁴ (to be completed by a student without a parent/carers)^{5*}**

<input type="checkbox"/>	I give permission for the school/school sector to provide only that personal information held by the school/school sector to the Registered Training Organisation (RTO) offering the course that is essential to allow me to be enrolled to support my wellbeing and to protect the health and safety of others. Personal information held by the school/school sector will be provided to the RTO, in accordance with the Privacy Notice attached and the relevant school/school sector's privacy policy
<input type="checkbox"/>	I understand that I may need to arrange travel to and from the location where the course is delivered, that this could include attendance at mandatory workshops which could be held in term time or during school holidays.
<input type="checkbox"/>	I understand that I may need to arrange travel to and from work placements.
<input type="checkbox"/>	I understand that this form does not guarantee a place in the externally delivered vocational education course.

Student Name

Student Signature

Date**School use only**

☐ **This EOI (Expression of Interest) has been entered into EVET site and filed with the student's school record:**

Name

Signature

Date

¹ Students currently in Years 8 and 9 do not need to supply a NESA student number during EOI time, this must be entered into EVET Tool no later than 4 weeks after commencing an EVET course.

² Department of Education schools must use the student's ERN number. The provision of the student identification number for non-government schools is optional.

³ Please refer to the list of EVET courses available to students from your school.

⁴ All boxes must be ticked, and the declaration signed before the offer can be accepted on the EVET website.

⁵ Schools will need to verify on the EVET website that the student does not have a parent/carer, has the capacity to understand what they are consenting to and the consequences of that consent.

PRIVACY NOTICE*

Information supplied to and collected by Registered Training Organisations (RTO) offering courses under the Externally Delivered VET (Vocational Education and Training) program is for the purpose of enrolling the student in a course that contributes to the student's RoSA (Record of School Achievement) or HSC and may be used to create or verify a student's Unique Student Identifier (USI).

Where a student has a Health Care Plan this information is provided to the RTO to support the student's well-being and protect the health and safety of other students and staff.

Where a student requires additional support to participate in the course, information supplied to the RTO is used to make reasonable adjustments to the delivery and assessment of the course, allowing the student to engage more effectively in the learning.

Where a student has a history of violence, information supplied to the RTO is used to undertake a risk assessment to mitigate risks to the student themselves, other students, and staff.

Collecting, storing, using, and disclosing student personal information by the RTO must be done in accordance with this statement, the RTO's own Privacy Statement and applicable privacy legislation. RTOs must supply students with a copy of their own privacy notice at enrolment. The Privacy Statement should advise the following:

- (i) The RTO is required to supply information about the student's enrolment to the NSW Education Standards Authority (NESA) and the relevant school or school sector authority
- (ii) Under the Commonwealth's *Data Provision Requirements 2012*, the RTO is required to collect personal information about the student and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).
- (iii) Student enrolment information collected and held by RTOs may be disclosed to Commonwealth, State or Territory Government departments, authorised agencies and NCVER for statistical, administrative, regulatory and research purposes.
- (iv) NCVER may use or disclose student enrolment information obtained from RTOs for the following purposes"
 - (a) populating authenticated VET transcripts
 - (b) facilitating statistics and research relating to education including surveys and data linkage
 - (c) pre-populating RTO student enrolment forms
 - (d) understanding how the VET market operates, for policy, workforce, planning and consumer information
 - (e) administering VET, including program administration, regulation, monitoring, and evaluation.

NCVER will collect, hold, use and disclose the student's personal information in accordance with the *Privacy Act 1988* (Commonwealth), the National VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).

For more information about NCVER's Privacy Policy go to <https://www.ncver.edu.au/privacy>

Failure to supply the information required will result in the student not being able to enrol in the intended course and may affect the student's eligibility for the HSC.

STUDENT PLANNING SHEET

Priority	Subject	Level (e.g.. Adv)	Cat A/B	Units
1. Compulsory	1. English		A	2
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				

NOTES

[illegible]



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