



YOUNG HIGH SCHOOL

Student & Parent Remote Learning Handbook 2020



YOUNG HIGH SCHOOL

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EVERY STUDENT MATTERS
Opportunity Diversity Inclusivity

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1. WELCOME TO REMOTE LEARNING AT YOUNG HIGH SCHOOL

This Student and Parent Guide has been set up as a way of dealing with the unfortunate move towards remote learning at YHS due to the current COVID-19 situation. As we all take on new roles as teachers, students and parents, we ask for your patience, support and assistance. Although there is no ideal replacement for face to face teaching, we will do our utmost to support the learning of our students.

We strongly encourage students to be organised in their approach to learning at home, by dedicating a space and time to complete the allocated school work. We also encourage students to try to achieve a balance of academic learning with physical activity, leisure and time with the family.

Please read this guide carefully as a way to help set your child up for success in this new environment. There are often links to external resources or videos as a way of making things a bit clearer. To access these, you will just need to click on the blue underlined links, which will take you to the resource.

Please continue to communicate with us to ensure that this process is as smooth as it can be for our students.

2. AIM

The aim of this handbook is to outline the roles, responsibilities and resources required to ensure continuity of learning is achieved for all students. It includes information from Term 1 and new information as we start Term 2.

3. PREPARATION FOR LEARNING FROM HOME

3.1 How do I set up a learning environment at home?

In setting up a learning space at home the following should be considered:

- Is the area free from distraction?
- Is there excessive noise in the area?
- Are there trip hazards in the area?
- Is the area exposed to direct glare or reflections?
- Does the area have sufficient power points available?
- Is equipment (extension cords etc) in good, safe working condition?
- Is there a proper desk and chair and other necessary equipment (light, stationary and devices)?
- Are their most frequently used items within easy reach from a seated position?
- **Is the chair adjusted correctly?**
 - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor
 - The chairs backrest should support the lower back and allow your child to sit upright.
 - The chair should move freely and not be restricted by hazards such as mats and power cords.
- **Is the computer adjusted correctly?**
 - The screen should be positioned directly in front of your child.
 - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
 - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulder should be relaxed.
 - The mouse should be placed directly next to the keyboard.

3.2 How do I stay up to date with what is happening at school?

- Check your @education.nsw.gov.au student email each day as updates will be sent to your address.
- Your teachers will update you on class things through the Google classroom and email.
- Updates will be posted on the school FaceBook page; Skoolbag app; and the school website <https://young-h.schools.nsw.gov.au/>.

3.3 How do I manage screen time?

Tips to minimise screen time:

- If you have access to a printer, select some tasks to print out and complete on paper OR alternatively collect a work pack from school to complete some of the tasks on paper. Please see in the Learning Online handbook instructions on how to submit via Google Classroom.
- Have a 5-minute break away from the screen for every hour of screen time.
- Eat meals away from your screen.
- Set a timer for using social media. There are many apps that can help with this.
- Schedule family time, exercise, rest and relaxation into your daily routine.
- Help out around the household with jobs such as cleaning, cooking, gardening, washing and ironing.
- Use this increased time at home to take up a new hobby or learn a new skill.
- Turn off notifications or put your phone in Do Not Disturb mode during work times.

3.4 What if I do not have access to a device or the internet?

- Young High School has some laptops that can be loaned to students during this time. Contact the school on 63821166 and speak with Mrs Lyn Schiller or Mr Michael Frost in regards to borrowing a laptop.
- Work packs are available with resources on a USB for students who have a computer but have limited or no internet access.

3.5 What if I have technology issues?

- If you are having issues with your YHS account login, please log onto the YHS IT Support Google Classroom using this code: **SB4QGV2**
- There are tips and tricks for using technology when learning at home. You can ask questions through the classroom. **NOTE:** *This only applies to username and password issues. We are not in a position to solve WiFi or other connectivity problems.*
- If you are unable to access the online learning platform contact the school and concerns will be addressed over the phone.

4. TIMETABLE

4.1 What timetable should I follow when learning at home?

- A new timetable for Term 2 has been created and attached at the end of this document.
- A blank timetable will also be provided so you can create your own for when learning at home. The Zoom scheduled sessions have been placed on this timetable.
- A Zoom timetable is also placed in this book on P8.

4.2 What timetable will students who attend school follow?

- Students completing their learning at school will follow the same timetable as students completing their learning at home.
- Students will log into the live learning sessions using Zoom while at school and complete their learning online.
- Students at school will engage in an organised activity during the lunch break session.

4.3 What if my child is in the Support Unit for their learning?

- Students who are in the Support Unit will receive online Zoom links through their email for live sessions with their class teacher.
- Students who are in mainstream courses will be able to join the live sessions as per the schedule.
- Students in the Support class can discuss individually with their class teacher in regards to their timetable while learning at home.

4.4 What are the skill building sessions?

- These are literacy and numeracy skill building sessions. The work has been collated by the Learning and Support Team.
- Students are expected to complete the work booklets and online tasks provided to build their skills particularly in relation to minimum standards for Years 10, 11 and 12.
- There are no Zoom sessions for these sessions. Questions or concerns can be directed through the LST Google classroom that all students have access to OR by emailing the Learning and Support staff.

4.5 What about my interest elective?

- Year 9 and 10 students will not be undertaking specific learning tasks during the at home learning period for their interest electives.
- These courses are competency-based courses and will be altered and continued when school resumes as normal.
- It is recommended that students undertake online reading or a hands-on activity that may relate to their interest elective during an afternoon session.

4.6 What is expected in the afternoon sessions?

The afternoon session is a time for students to:

- Work flexibly through assigned work, including opportunity to connect with their teachers as needed.
- Sport challenge.
- Physical activity (PE).
- Learning and support lessons as coordinated by the Learning and Support team.
- Zones of regulation sessions with selected students with Ms Sweaney and Ms (Ros) Stewart.
- Care activities completed.
- Challenges or projects.
- Homework.
- Learning activities at home – cooking dinner, gardening, cleaning.
- Reading – a book or magazine.
- Go for a walk.
- For senior students work through assessments, summarising, revision questions, past papers etc.
- For Year 9 and 10 students undertake reading or a hands-on task related to your interest elective.

5. REMOTE LEARNING PLATFORMS

5.1 What platforms are being used for class learning tasks?

- All classes have a Google classroom.
- For students who have limited or no access to the internet or a device work packs are available.
- Other platforms used within the Google classrooms may include Education Perfect (Years 7-10) and ATOMI (seniors only).
- Zoom will be used for live sessions as per the timetable.

5.2 Which platform should I use?

- Where possible and available the preferred platform is the Google classroom.
- Students can use a blend of the online and work pack platforms however it is preferred that where possible all completed tasks are submitted through the Google classroom or emailed to the teacher.
- If access to a device or internet is limited work can be completed using the work packs.

5.3 How do I know when to use Education Perfect or ATOMI?

- Using these platforms will be outlined in the instructions on the Google classroom from your teachers.
- Students have been using these platforms prior to COVID-19 and at home learning and therefore should be familiar with how to access and use them.

6. REMOTE LEARNING PLATFORM - GOOGLE CLASSROOM

6.1 How do I access my Google classroom activities?

- If you haven't already, use the Google classroom codes for your courses to ensure you are logged onto each classroom required.
- If you have any issues contact your class teacher to discuss.

YEAR 7

YEAR 7 - GOOGLE CLASSROOM STUDENT CODES			
SUBJECT	CODES	SUBJECT	CODES
English	Ms Wilko - Qjuxppt Ms Duncan - mfyx67n Miss Thompson - kkuwzea Mr Albaf - 7fbfvh5	Language - Wiradjuri	7Lan1 - 76mjml5 7Lan2 - e6xnhlz 7Lan3 - Bkt7alr 7Lan4 - 56hszq3
Mathematics	dqruz47	Skill Building	szrnfhf
Science	qgdtnud	Technology	soyzv6i
History	Ms Wilko - eefdqd6 Ms Duncan - 2xsooh5 Miss Thompson - ykyfjir Mr Albaf - 32t3pys	Music	mvk3nt3
PDHPE	7HP1 Ms Anstey - bqugej4 7HP2 Miss Nibre - jjicdh 7HP3 Miss Williams - unkjy7o 7HP4 Mrs Piffero - 2ixgx5f	Visual Arts	7VA4 - pbmv62i 7VA2 - ylek7cu 7VA6 - 4it6p7e

Areas shaded in red are mandatory courses that all students must complete. Courses shaded in gold are semester compulsory courses - students are to complete the work for the courses they are studying this semester.

YEAR 8

YEAR 8 - GOOGLE CLASSROOM STUDENT CODES			
SUBJECT	CODES	SUBJECT	CODES
English	Ms Cooke - gs3u5lv Ms Allen/Mr Stuart - D75jrix Ms Spargo - 5b3ufp5 Ms Thompson - mqpkw6d	Visual Arts	8VA1 - koasqc6 8VA3 - nmqmdc7
Mathematics	Kkbkm6z Miss Arthur - 5kjznbb	Multimedia	bgwwzw6
Science	dni6rnd	Sport Studies	xmmrtn5
History	Ms Allen/Mr Stuart - 4relt6m Mr Stuart/Ms Duncan - gb4lpzb	Wiradjuri Language	ny4mrbf
Geography	od3etxa	Marine Studies	uthjwz2
PDHPE	8HP1 Miss Nibre - 377vbao 8HP2 Miss Berry - urvjzrk 8HP3 Ms Danckert - o25jq5u 8HP4 Mrs Piffero - qkdm3kx	Food Technology	mgeuuuv
Technology	2cna3kl	Agriculture	lu3dpfx
Skills Activities	t3anvwa	Dance	acl6od2
Music	vvl4hac	Woodwork	ezsg5lu

Areas shaded in red are mandatory courses that all students complete. Courses highlighted in gold are electives. **Please Note:** History and Geography are semester compulsory courses - students are to complete the work for the course they are studying this semester.

YEAR 9

YEAR 9 - GOOGLE CLASSROOM STUDENT CODES			
SUBJECT	CODES	SUBJECT	CODES
English	Ms Cooke/Ms Spargo - 3drykxz Mr Albaf - 7rf5gqm Ms Dunn - Veues45 ????? - iwjn5mn	IST	jqrnrque
Mathematics 5.3	342lbza	Food Technology	9.1 - js7f6yd 9.2 - rjmienp
Mathematics 5.2	bczu7xg	Agriculture	aewyizt
Mathematics 5.1	adcd6l7	Dance	hsxof7b
Science	mna2rko	Music	hmcqmdl
History	Mr Stuart - wrxf67m Mr Albaf - o3wmdma	IT - Timber	3qmzopz
Geography	vpf3tzi	Visual Arts	wewcnv5
PDHPE	9HP1 Mr Beckett - oy72acj 9HP2 Ms Anstey - va2a2nu 9HP3 Mr Beckett - ja2w4uc 9HP4 Ms Danckert - m2hwrbv	Elective History	5aoquvq
Skills Activities	ck6huq5	WPL	edn6543
PASS	mvdpkrm		

Areas shaded in red are mandatory courses that all students complete. Courses highlighted in gold are electives. **Please note:** History and Geography are semester compulsory courses - students are to complete the work for the course they are studying this semester.

YEAR 10

YEAR 10 - GOOGLE CLASSROOM STUDENT CODES			
SUBJECT	CODES	SUBJECT	CODES
English	Mr Stuart - jrdgk7o Ms Ryan - P2mh7et Mr Albaf - 2duicmq Ms Dunn - s6xrxvq	Commerce	o4hph63
Mathematics 5.3	nupjsqi	Food Technology	10FT1 - Mr C MacIver 5xptns4 10FT2 - Ms K Byrne 7jpmaar
Mathematics 5.2	vyf7tb4	Music	hpsrqrb
Mathematics 5.1	v55ygmw	IT - Metals	7qonkum
Science	zipjppb	PASS	wa5ecys
History	Ms Cooke - 10HIS3 Ms Dunn - 2ifh7ce	Photography	muy3wxw
Geography	lr35o7i	IT - Timber	Jtlsbeq
PDHPE	10HP1 - Mr Beckett - lz6yvle 10HP2 - Ms Anstey - gw3wuqv 10HP3 - Mr Beckett - jzhuuwn 10HP4 - Mrs Piffero - i6p3veu	Visual Arts	bmqnjho
Skills Activities	xqjgvnw	WPL	edn6543
Agriculture	aewyizt		

Areas shaded in red are mandatory courses that all students complete. Courses highlighted gold are electives. **Please note:** History and Geography are semester compulsory courses - students are to complete the work for the course they are studying this semester.

YEAR 11

YEAR 11 - GOOGLE CLASSROOM STUDENT CODES			
SUBJECT	CODES	SUBJECT	CODES
English Advanced	Miss Allen - 3kkcoao	Construction	Mr Brown - crhignj
English Standard	Ms Duncan - Nukyy4i Miss Thompson - Gsfzdzd	Rural Operations (Primary Industries)	Mr Minehan - LPCMCEI
English Studies	Miss Spargo - chraz5w	Geography	Mr Cooper - mqr3epI
Maths Extension	Mr Adra - ui56qii	Kitchen Operations	Mr MacIver - lnuephp
Maths Advanced	Mr Adra - r5dpzpj	Legal Studies	Ms Markham - f3el5ur
Maths Standard	Mr Mohammad - byjihth Ms Muller - 6bk3avo Mrs Trinder - 64jidmk	Investigating Science	Ms Geromboux - v2bdfwf This has a link to our MICROSOFT TEAMS class and shared One Note file.
Agriculture	Mr Minehan - ZZMPMPT	Music	jbplap6
Hospitality	Mr MacIver - oitlvkl	Biology	Ms Greenaway - arevczq
Metals and Engineering	Mr Parlett - 4b5lbix	CAFS	Mrs Brown - sir5247
IT - Timber	Mr Brown Moodle Site - https://web2.mtaustin-h.schools.nsw.edu.au/moodle/course/view.php?id=651	IT - Multimedia	Mr Sheppard Moodle Site - https://web2.mtaustin-h.schools.nsw.edu.au/moodle/course/view.php?id=648
Ancient History	Ms Duncan - wp35xlh	PDHPE	Ms Danckert - 7v2stfa
Business Studies	Ms Wilko - los3ism	SLR	Miss Berry - 27UHRXL
Chemistry	Mr Laker - 6s6ta2h	Visual Arts	Mrs Hughes - ktuz34w

YEAR 12

YEAR 12 - GOOGLE CLASSROOM STUDENT CODES			
SUBJECT	CODES	SUBJECT	CODES
English Advanced	Miss Allen - qdxduzw	Visual Arts	Mrs Hughes - y3jl6re
English Extension	Miss Allen - q5wgmwn	Retail	Ms Markham - kqywesd
English Standard	Mrs Schiller - 6f43owb Miss Spargo - srp4ncc	Software Design and Development	Mr Daniels - wexwl7h
English Studies	Miss Thompson - cq36kax	Construction	Mr Sheppard - 24qmd2q
Maths Extension 1	Mr Lovasz - gv4khtq	Modern History	Ms Cooke - TBA
Maths Advanced	Mr Lovasz - v7eivty	PDHPE	Mr Beckett - vv75ggj
Maths Standard 2	Mr Adra - 4w7d4tm Ms Muller - xvi7bhi	Metals and Engineering	Mr Parlett - aabaput
Maths Standard 1	Mr Mohammad - ofpdxhu	Ancient History	Ms Duncan - ah7ffqy4
Dance	Miss Nibre - rvfygw5	CAFS	Mrs Brown - hoggxs3
Legal Studies	Ms Markham - rm6qcfo	Geography	Mr Cooper - 53owabr
IT - Multimedia	Mr Sheppard - Moodle Site https://web2.mtaustin-h.schools.nsw.edu.au/moodle/course/view.php?id=641	IT - Timber	Mr Brown - Moodle Site https://web2.mtaustin-h.schools.nsw.edu.au/moodle/course/view.php?id=643
Physics	Mr Mohammad - ap22rdi	Music	Mrs Job - rzylo2t
SLR	Miss Berry - yflcrvb	Biology	Ms Greenaway - e5jpi4q
Hospitality Food & Beverage	Mrs Brown - bwivvmj	Business Studies	Ms Wilko - xpcaha6

7. REMOTE LEARNING PLATFORM - WORK PACKS

7.1 When can I collect a work pack for Term 2?

- All learning tasks for students who have limited or no internet access have been collated for the first 5 weeks of Term 2.
- Students are encouraged to work through the packs at the required times over the 5-week period. Although, there is 5 weeks of work aim to work through at the recommended times.
- Each work pack has a USB with required resources (videos, music, audio, text information etc). This USB needs to be returned to school as indicated in the schedule.
- The work packs are available for pick up at the following times:

Weeks 1-5 Packages	Date Required - Week 1 Term 2
Year 10, 11 and 12 ready for pick up from the front foyer.	Tuesday 28th April 2020
Year 7, 8 and 9 ready for pick up from the front foyer.	Wed 29th April 2020
Any packages that cannot be collected can be mailed out upon request	Thursday 30th April 2020
Weeks 6-10 Packages	Date Required - Week 5 Term 2
Year 10, 11 and 12 ready for pick up from the front foyer.	Friday 29th May 2020
Year 7, 8 and 9 ready for pick up from the front foyer.	Friday 29th May 2020
Any packages that cannot be collected can be mailed out upon request	Monday 1st June 2020

7.2 When and how do I submit my completed tasks from the work packs?

- Where possible scan or take a picture of your work and submit via the Google classroom OR email as attachment to your teacher at the end of each week. See the Online Learning Handbook https://young-h.schools.nsw.gov.au/content/dam/doe/sws/schools/y/young-h/news/2020/Online_Learning_Guide.pdf for instructions on how to do this.
- If it is NOT possible to submit completed tasks via the Google classroom or via email follow the schedule below.
- The dates below are the recommended dates to post the work or deliver work back to school. Packs will be provided with a reply paid envelope for completed tasks to be mailed back.
- **All work to be returned to the school (mail or delivered) MUST be clearly labelled and organised.**
- **All returned work MUST have a cover sheet (see Appendix C at the back of this handbook).**

When are completed tasks due if they are not submitted online?	Date required
Completed tasks weeks 1 – 3 Term 2 returned to school week 3, Term 2	Friday 15th May 2020
Completed tasks weeks 4 – 5 Term 2 and USB returned to school week 5, Term 2	Friday 29th May 2020
Completed tasks weeks 6 – 7 Term 2 to be returned to school week 7, Term 2	Friday 12th June 2020
Completed tasks weeks 8 – 10 Term 2 and USB returned to school week 10, Term 2	Tues 30th June 2020
Senior student assessment tasks to be submitted by due dates as outlined in assessment tasks ongoing throughout the term.	Dates as listed by your class teachers

7.3 How do I know my teachers have received my work?

- This will depend on how you submit your completed tasks.

Submission method	How will I know my teachers have received my completed tasks?
Uploaded to the Google classroom	Class teacher will provide feedback through the Google classroom.
Emailed to your teacher	Class teacher will email feedback
Mailed back to school	Class teacher will phone to acknowledge work is received and to provide feedback.
Delivered to the school	Class teacher will phone to acknowledge work is received and to provide feedback.

8. ONLINE LIVE LEARNING SESSIONS (ZOOM)

8.1 When are the Zoom scheduled lessons?

- The Zoom sessions are outlined on your Year group timetable.
- All Zoom sessions are for half an hour.
- Years 7-10 all courses scheduled for one timetabled session for half an hour every fortnight as per the timetable.
- Year 11 and 12 all courses scheduled one session per fortnight with their class teacher as per the timetable. Extra sessions can be locked in with the class teacher and students.
- **No Zoom sessions in week 1 or 10 Term 2.**
- Each year group has been provided a timetable to follow.
- Appendix D – outlines what elective courses are on each line.
- A spreadsheet with all sessions is below.
- A = **Week 3** - 11th May; **Week 5** - 25th May; **Week 7** - 8th June; **Week 9** - 22 June
- B = **Weeks 2** - 4th May; **Week 4** - 18th May; **Week 6** - 1st June; **Week 8** - 15th June

YOUNG HIGH SCHOOL ZOOM TIMETABLE TERM 2 - 2020

PERIOD/DAY	MONDAY A	TUESDAY A	WEDNESDAY A	THURSDAY A	FRIDAY A
1 9.00-9.30am	Year 8 PDHPE	Year 8 Elective 1 Year 12 Line 3	Year 9 English	Year 8 Technology	Year 8 Elective 2
2 9.30 – 10.00am	Year 11 line 4	Year 11 Line 5	Year 10 Elective 1	Year 7 Math/Sci	Year 9 Science
3 10.00 – 10.30am	Year 7 Eng/His	Year 9 Elective 1	Year 11 Line 7		
4 10.30 – 11.00am 11.00 – 11.30am		Year 10 PDHPE	Year 12 Line 7		Year 10 Elective 2
5 11.30 – 12pm	Year 12 Line 4	Year 7 PDHPE		Year 10 Science	
6 12 – 12.30pm				Year 11 Line 2	
PERIOD/DAY	MONDAY B	TUESDAY B	WEDNESDAY B	THURSDAY B	FRIDAY B
1 9.00-9.30am		Year 9 PDHPE			Year 10 English
2 9.30 – 10.00am	Year 12 Line 6	Year 10 HIS/GEO			Year 11 Line 6
3 10.00 – 10.30am	Year 8 Math		Year 10 Maths	Year 7 Vis Arts/Music	Year 8 Science
4 10.30 – 11.00am 11.00 – 11.30am		Year 11 line 1		Year 11 Line 3 Year 12 Line 1	
5 11.30 – 12pm		Year 8 HIS/GEO	Year 8 Elective 3	Year 12 Line 2	Year 7 Technology
6 12 – 12.30pm	Year 7 Language	Year 12 Line 5	Year 9 HIS/GEO	Year 9 Maths	Year 9 Elective 2

	Year 7
	Year 8
	Year 9
	Year 10
	Year 11
	Year 12

8.2 How do I access the Zoom online live sessions?

- Your teacher will provide a link for each session. The link will be posted in the Google classroom and will also be emailed to your student email account.
- Prior to the timetabled Zoom session click on the link provided 5 minutes before the scheduled time.

8.3 What do I need to do when on a Zoom live session?

When using Zoom to connect to a class:

- Charge your device beforehand.
- Sit somewhere that you will not be distracted.
- Check the background of the space to ensure there are no offensive posters on the wall, or other images that may offend.
- Mute yourself when not talking.
- Use headphones if you have some.
- If called upon, please un-mute your mic and chime in.
- Use some agreed upon hand signals to avoid interrupting (e.g. Thumbs Up = Yes; Thumbs Down = No; Hand by Ear = Can't Hear; Raised Hand = I have a comment.).
- No screen shots or recording of the conversation.
- Students are reminded that recording any teacher or other student/s without their permission is a breach of the law.

8.4 What are my responsibilities as a student when using Zoom?

- You are responsible for your behaviour when working online. Refer to the following resources outlining your responsibilities when working online:
- The department website: <https://education.nsw.gov.au/content/dam/main-education/teaching-and-learning/curriculum/learning-from-home/media/documents/guidelines-to-support-schools-using-live-video-with-students.pdf>
- Refer to the department website: Digital citizenship: <https://www.digitalcitizenship.nsw.edu.au/>
- Online etiquette – the do's and don'ts of online communication: <https://www.childnet.com/blog/online-etiquette-or-netiquette-the-dos-and-donts-of-online-communication->
- School support documentation - Online learning book. This can be found on the school website at: https://young-h.schools.nsw.gov.au/content/dam/doe/sws/schools/y/young-h/news/2020/Online_Learning_Guide.pdf

9. DIGITAL ETIQUETTE GUIDE FOR ONLINE LEARNING

9.1 Student responsibilities – online learning

All students undertaking any form of online learning from Young High School remain subject to the Acceptable Use of IT policy that is relevant whilst at school and completing homework at home. Students and staff must engage in a respectful and appropriate manner that focuses solely on the curriculum and learning strategies. Further information can be found on the department site: Student use of digital devices and online services <https://policies.education.nsw.gov.au/policy-library/policies/pd-2020-0471>

9.2 How do I work online?

- Young High School will be delivering online learning using Google Classroom. Some senior VET classes will be using Moodle and some classes have been using Microsoft teams prior to COVID-19.
- Google Classroom can be accessed through the Student Portal.
- You can access the Online Learning Portal using the following link: <https://education.nsw.gov.au/>
- You will **connect to the Portal using your normal username and password (same as at school)**.
- Once you connect to the Portal you will need to enrol in the Google Classroom classes for each of your school academic classes (if you haven't done so already). You do this by going to G-Suite under learning once logged in to your student portal (see detailed instructions in the Learning Online handbook).
- Once you enrol in each class, you will be able to join and participate in Google Classroom for these subjects and activities.
- **Students unable to access online classrooms will be provided with learning packs from school.**
- **Please call in advance to order your student pack.**

9.3 How do I work safely and respectfully online?

- Find a suitable common space in your house to work outside of your bedroom.
- Dress appropriately, your school shirt or school sport shirt is preferred as you may be participating in some video meetings with your teacher and classmates using Zoom.
- Only connect with your own login details and never share these details with others.
- Be a respectful online learner at all times. That is, you must not behave in a manner that is offensive, threatening, abusive, defamatory or would otherwise be considered bullying.
- Treat your online teachers and fellow students with respect and allow for and respect the views of others during class discussions and messaging.
- When participating in online learning you are participating in activities related to the school and so have to abide by normal school rules. Students breaching these rules will be dealt with using the schools normal discipline policies and procedures.
- Do not use your computer to hack or bypass any secure school or Department of Education systems or websites.
- Do not use your computer to access or share any content which would be considered inappropriate such as discriminatory, violent or pornographic content.
- No part of the online learning should be posted in any way to social media or channels outside of the Young High School learning platforms.

Any breach of the Acceptable Use of IT policy whilst at home will be subject to the same consequences as would be applied at school and may include exclusion from a course/s on Google classroom, Moodle or other online learning platforms used; a suspension from learning; parents notified of the breach; or possibly the requirement to undergo training in the acceptable use of online learning systems (digital citizenship and a conversation over the telephone with relevant Head Teacher or Deputy Principal).

With many students learning at home, parents and carers can find some great tips in this online safety kit from the eSafety Commissioner. <https://www.esafety.gov.au/about-us/blog/covid-19-online-safety-kit-parents-and-carers>

The digital citizenship website <https://www.digitalcitizenship.nsw.edu.au/> is a great resource of information and resources about online safety and etiquette.

10. ASSESSMENT & REPORTING

10.1 Will I still be expected to complete assessment tasks?

- Years 11 and 12 students will continue with the normal assessment schedule. There may be changes to the type of task set as to what is outlined in the assessment schedule. Class teachers will notify you of your tasks and any changes to tasks. Assessment tasks will be posted on the Google classroom where you are required to acknowledge receiving the task.
- Years 7 – 10 students will not be issued with any formal assessment notifications throughout Term 2. Students will be assessed on their classwork and work that is submitted through the classroom and returned to school.

10.2 What can I expect to see on my report?

- Young High School will wait for further advice from the Department in regards to reporting for semester one.
- There will be some expected changes however these will be communicated once finalised.

11. CARE ACTIVITIES

11.1 What is available for Care?

- There is a Google classroom with all Care activities posted on it daily.
- Mrs Crichton has put together this terms Care activities which will be posted each day.
- Check out what is up each day as there are various activities and challenges to be involved in.

12. PRINCIPAL CHALLENGE

12.1 What are Principal challenges?

- Each Monday you will be emailed the Principal challenge for the week. These will also be posted on the Facebook page.
- These challenges will range in the types of activities and are worth many house points.
- Instructions on what the challenge is and how to participate will be provided in the email.
- Participate and have fun.

13. STUDENT ATTENDANCE & ENGAGEMENT

13.1 How will student attendance be recorded?

- Students who are staying at home to complete learning are to notify the school by responding to the text message sent out.
- The department has introduced specific attendance codes for the COVID-19 pandemic for students learning at home.
- Parents/carers are required to inform the school of what their child/ren is doing.
- At the start of term 2 parents/carers will be asked to provide information regarding their child/ren attendance for the first two weeks.

13.2 How is attendance and engagement in learning monitored?

- Class teachers are monitoring engagement through the Google classroom access and work completion.
- Any students not engaging or submitting completed tasks will have their attendance altered as unjustified leave. To maintain justified leave students must be engaging in their learning.
- If your child is sick and unable to engage in the learning activities please notify the school so they are aware.
- This will be monitored regularly throughout the learning at home period.

14. STUDENT WELLBEING WHILE LEARNING AT HOME

14.1 How can I access any supports I may require or a friend may require during learning at home?

- Refer to the document: "Supporting your wellbeing while learning at home." This can be found on the school website https://young-h.schools.nsw.gov.au/content/dam/does/sws/schools/y/young-h/news/2020/YHS_Supporting_your_wellbeing_while_learning_at_home.pdf
- Contact your Year Advisor if requiring further assistance in accessing supports.
- Care Connect services remain available to students and families. Contact should be made via the school office as some of these supports are being offered remotely.

15. COMMUNICATION

15.1 What communication can I expect from the school during at home learning?

- Every fortnight each family will receive a phone call from a staff member at Young High School to check in. This may come through as a no caller ID or private number as staff are calling from their personal phones while they continue to work from home.
- Class teachers will make regular contact through email and Google classroom. There will also be phone contact made by class teachers as required.
- Students are to check their emails daily as staff will communicate through email and the Google classroom.
- Updates will be posted on the school website, skoolbag app and the school Facebook page.

15.2 Who do I contact if I have an issue or concern?

- The best person to call initially is your class teacher. You may contact them through the Google Classroom, or by email. If this is unavailable to you, you may contact the school (02 63821166) and leave a message for them to contact you, as they may be busy with other classes or in a meeting. Your class teacher's details are listed in the Course Teachers List. Teachers will reply to your email/ message within two school days.

Below is a quick guide on who you should contact depending on the question, issue or concern as well as how you can contact those people. Please see the Teacher List for email addresses.

Academic	1. Classroom teacher 2. Faculty Head Teacher	Google Classroom Email Phone 02 63821166 Zoom sessions
Wellbeing	1. Year Advisers 2. Mrs Schiller (DP 7, 9 & 11) 3. Mrs Trinder (DP 8, 10 & 12)	Google Classroom Email Phone 02 63821166
Learning Support	1. Mrs Wells 2. Ms Ryan	Google classroom Email Phone 02 63821166
Careers	1. Ms Rolls	Google Classroom Email Phone 02 63821166
Technology	1. Mr Frost	Google Classroom Email Phone 02 63821166
Students with Limited / No Internet Access	1. Year Advisers 2. Class teacher	Phone 02 63821166

15.3 How do I contact teachers?

- Contact should be made through the school office and a message will be passed on to the relevant person. Staff will be working from home as well as at school during this time, therefore not all staff are present each day at school.
- Below is a contact list of all staff members and their email addresses:

Faculty	Teacher	Email Address
English/History	Ms N Allen - Head Teacher (Relieving) Ms A Cooke Ms C Fathers Miss J Spargo Miss E Duncan Ms N Thompson Mr D Stuart Ms S Dunn Mr K Albaf Mrs L Schiller	Nicole.Allen9@det.nsw.edu.au AMANDA.COOKE1@det.nsw.edu.au Caroline.Fathers2@det.nsw.edu.au Jessica.Spargo2@det.nsw.edu.au elizabeth.duncan15@det.nsw.edu.au nicole.thompson49@det.nsw.edu.au david.stuart24@det.nsw.edu.au sophie.dunn17@det.nsw.edu.au Khaled.Albaf@det.nsw.edu.au LYN.SCHILLER@det.nsw.edu.au
Mathematics	Mr M Lovasz - Head Teacher Mr H Mohammad Mrs J Owers Ms M Muller Mr F Adra Mrs A Trinder	matthew.lovasz5@det.nsw.edu.au haroon.mohammad3@det.nsw.edu.au joanne.owers@det.nsw.edu.au michelle.muller2@det.nsw.edu.au Firas.Adra1@det.nsw.edu.au ANGELA.TRINDER@det.nsw.edu.au

Faculty	Teacher	Email Address
Science	Mrs Rathjen - Head Teacher Ms V Greenaway Mr B McGrath Mr T Minehan Ms A Geromboux Mr R Laker	michelle.rathjen@det.nsw.edu.au victoria.greenaway@det.nsw.edu.au BEN.MCGRATH6@det.nsw.edu.au TIMOTHY.MINEHAN@det.nsw.edu.au April.Geromboux@det.nsw.edu.au ROSS.LAKER@det.nsw.edu.au
Social Science	Ms S Wilkinson - Head Teacher Mr B Cooper Ms N Markham Miss P Arthur	SUSAN.WILKINSON@det.nsw.edu.au BENJAMIN.COOPER1@det.nsw.edu.au Nathalie.Mclean@det.nsw.edu.au Phoebe.Arthur10@det.nsw.edu.au
PDHPE	Ms P Danckert - Head Teacher (Relieving) Miss B Nibre Mr J Beckett Miss A Berry Ms S Anstey Miss L Williams Mrs N Piffero	PAULA.DANCKERT@det.nsw.edu.au brooke.nibre2@det.nsw.edu.au Joel.Beckett3@det.nsw.edu.au Alexcen.Berry1@det.nsw.edu.au Sarah.Anstey@det.nsw.edu.au Lucy.Williams27@det.nsw.edu.au NARELLE.LOUISE.BROWN@det.nsw.edu.au
Industrial Arts	Mr S Brown - Head Teacher Mr B Sheppard Mr R Daniels Mr G Parlett	STEVEN.R.BROWN@det.nsw.edu.au Brendan.Sheppard1@det.nsw.edu.au Rob.Daniels@det.nsw.edu.au GEOFFREY.PARLETT@det.nsw.edu.au
Home Ec	Mr C MacIver Mrs C Brown Ms K Byrne	COLIN.MACIVER3@det.nsw.edu.au CHRISTINA.BROWN@det.nsw.edu.au Kelly.Louise.Donnelly@det.nsw.edu.au
Music/Art	Mrs A Hughes - Art Mrs N Job - Music Mr J Leggett - Music	amanda.burrell4@det.nsw.edu.au Nyree.JOB@det.nsw.edu.au Jeremy.Leggett1@det.nsw.edu.au
Support	Ms B Parr Mrs L Fleming Ms A Slater Mrs M Manea Ms M Maudsley	BETHANY.PARR@det.nsw.edu.au LISA.FLEMING@det.nsw.edu.au Abby.Slater@det.nsw.edu.au MICHELLE.MANEA@det.nsw.edu.au maica.maudsley@det.nsw.edu.au
Learning & Support	Mrs L Wells Miss L Ryan	LISA.WELLS@det.nsw.edu.au LYNDALL.J.RYAN@det.nsw.edu.au
Languages	Mr L Hancock	LAWRENCE.HANCOCK@det.nsw.edu.au
Library	Mrs E Myburgh	ELIZABETH.MYBURGH@det.nsw.edu.au
Careers	Mrs A Rolls	Amy.Murdoch2@det.nsw.edu.au

16. PARENTS & CARERS

16.1 How can parents/Carers help?

- Set clear and positive expectations that learning will continue at home.
- Please understand that Learning from Home cannot look the same as the regular learning process.
- Ensure your child/ren are checking their student emails and the Google classroom where possible. This is to ensure your child/ren are ready to learn at the scheduled time.
- Ensure that sleep patterns and morning routines are regular and structured.
- Manage your children's phone/s during lesson times. Phones are a distraction and parents will need to help manage this, by considering steps such as physically placing phones away during timetabled lessons.
- Allow "Push" notifications in the Skoolbag app so that you can stay in touch with developments.
- Clarify exactly when assessment tasks are due and assist your child/ren with submission.
- Make changes to your home so that there is a clear and organised space for learning. A space/location for extended learning should be a public/family space, not in a bedroom.
- Parents should contact teachers via email channels only in exceptional circumstances.
- Please do not directly interact with Google Classroom (or other online platform), as this is a student learning space. Parents/carers will be invited to the Google classroom to view learning and student progress.
- Specific parent/carer concerns should be communicated via the office or school email address. Staff will endeavour to respond in a timely manner and within regular school hours (8:30am-3:30pm)
- however, response time may be affected by the developing COVID-19 situation.

16.2 What is the Department of Education doing to assist with Learning from Home?

- The Department's website Learning from Home, has many resources. Parents are welcome to access these resources to assist the learning from home. The Department will provide updates on future developments that are available on their website.

16.4 What if my child needs to attend school?

- Social distancing guidelines will be strictly applied. This means students attending school will NOT experience a regular school day.
- They will follow the same timetable as students learning at home.
- Students must bring their own food. The canteen is closed until further notice.

Courses for each Elective Line

YEAR 8 ELECTIVE LINES						
ELECTIVE 1		ELECTIVE 2		ELECTIVE 3		
Music (8MU1) Food Technology (8FT2) Marine Studies Wiradjuri		Multimedia Music (8MUS3) Sport Studies Visual Arts (8VA1)		Agriculture Dance Timber (8TW2) Visual Arts (8VA3)		
YEAR 9 ELECTIVE LINES			YEAR 10 ELECTIVE LINES			
ELECTIVE 1		ELECTIVE 2	ELECTIVE 1		ELECTIVE 2	
Food Technology (FT1) Timber Music Visual Arts Mysteries of History		Agriculture Dance Food Technology (FT2) PASS IST	Timber Food Technology (FT2) Photography PASS Visual Arts		Commerce Metals Music Agriculture Food Technology 1	
YEAR 11 ELECTIVE LINES						
LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	LINE 7
Agriculture Hospitality Metals Multimedia PDHPE	Ancient History Business Studies Chemistry Construction Primary Industries	Geography Hospitality – kitchen operations Investigating Science Legal Studies Music	Maths Advanced Maths Standard	Biology CAFS IT – Timber SLR Visual Arts	English Advanced English Standard English Studies	Ext Maths
YEAR 12 ELECTIVE LINES						
LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	LINE 7
English Advanced English Standard English Studies	Legal Studies Music Physics SLR Visual Arts	Maths Advanced Maths Standard 2 Maths Standard 1 Dance	Biology Business Studies Hospitality Metals & Engineering Software Dev & Desi	Construction Modern History PDHPE Retail Services	Ancient History CAFS Geography IT – Timber IT - Multimedia	Ext Maths Ext English

YEAR 7 – Timetable TERM 2

Period	Timing	Mon A	Tues A	Wed A	Thurs A	Fri A	Mon B	Tues B	Wed B	Thurs B	Fri B
Period 1	9.00 – 9.30am	MA/SCI	ENG/HIS	MA/SCI	MA/SCI	MA/SCI	MA/SCI	ENG/HIS	MA/SCI	MA/SCI	MA/SCI
Period 2	9.30- 10.00am	MA/SCI	ENG/HIS	MA/SCI	MA/SCI	MA/SCI	MA/SCI	ENG/HIS	MA/SCI	MA/SCI	MA/SCI
Period 3	10.00 – 10.30am	ENG/HIS	LIT/NUM	ENG/HIS	VA/MU	LIT/NUM	ENG/HIS	LIT/NUM	ENG/HIS	VA/MU	LIT/NUM
Break	10.30-11.00am										
Period 4	11.00 – 11.30am	ENG/HIS	LIT/NUM	ENG/HIS	VA/MU	LIT/NUM	ENG/HIS	LIT/NUM	ENG/HIS	VA/MU	LIT/NUM
Period 5	11.30 – 12.00pm	LANG	PDHPE	SPORT	ENG/HIS	TECH	LANG	PDHPE	SPORT	ENG/HIS	TECH
Period 6	12.00-12.30pm	LANG	PDHPE	SPORT	ENG/HIS	TECH	LANG	PDHPE	SPORT	ENG/HIS	TECH
Break	12.30- 1.30pm										
Afternoon session	1.30 – 3.00pm	<div> <div> <ul style="list-style-type: none"> - Students work flexibly through assigned work, including opportunity to connect with their teachers as needed. - Physical activity (PE) - LST support lessons as scheduled by teachers </div> <div> <ul style="list-style-type: none"> - Care activities completed - Challenges or projects - Homework - Learning activities at home – cooking dinner, gardening, cleaning etc. - Read a book or magazine - Go for a walk </div> </div>									

YEAR 8 – Timetable TERM 2

Period	Timing	Mon A	Tues A	Wed A	Thurs A	Fri A	Mon B	Tues B	Wed B	Thurs B	Fri B
Period 1	9.00 – 9.30am	PDHPE	ELECT 1	LIT/NUM	TECH	ELECT 2	PDHPE	ELECT	LIT/NUM	TECH	ELECT
Period 2	9.30- 10.00am	PDHPE	ELECT 1	LIT/NUM	TECH	ELECT 2	PDHPE	ELECT	LIT/NUM	TECH	ELECT
Period 3	10.00 – 10.30am	MATH	SCI	LIT/NUM	MATH	SCI	MATH	SCI	LIT/NUM	MATH	SCI
Period 4	11.00 – 11.30am	MATH	SCI	LIT/NUM	MATH	SCI	MATH	SCI	LIT/NUM	MATH	SCI
Break	11.30-12.00pm										
Period 5	12.00 – 12.30pm	ENG	HIS/GEO	ELECT	SPORT	ENG	ENG	HIS/GEO	ELECT 3	SPORT	ENG
Period 6	12.30-1.00pm	ENG	HIS/GEO	ELECT	SPORT	ENG	ENG	HIS/GEO	ELECT 3	SPORT	ENG
Break	1.00pm - 1.30pm										
Afternoon session	1.30 – 3.00pm	<div> <div> <ul style="list-style-type: none"> - Students work flexibly through assigned work, including opportunity to connect with their teachers as needed. - Physical activity (PE) - LST support lessons as scheduled by teachers </div> <div> <ul style="list-style-type: none"> - Care activities completed - Challenges or projects - Homework - Learning activities at home – cooking dinner, gardening, cleaning etc. - Read a book or magazine - Go for a walk </div> </div>									

YEAR 9 – Timetable TERM 2

Period	Timing	Mon A	Tues A	Wed A	Thurs A	Fri A	Mon B	Tues B	Wed B	Thurs B	Fri B
Period 1	9.00 – 9.30am	ENG	PDHPE	ENG	LIT/NUM	SCI	ENG	PDHPE	ENG	LIT/NUM	SCI
Period 2	9.30- 10.00am	ENG	PDHPE	ENG	LIT/NUM	SCI	ENG	PDHPE	ENG	LIT/NUM	SCI
Period 3	10.00 – 10.30am	SCI	ELECT 1	SCI	ENG	SPORT	SCI	ELECT 1	SCI	ENG	SPORT
Break	10.30-11.00am										
Period 4	11.00 – 11.30am	SCI	ELECT 1	SCI	ENG	SPORT	SCI	ELECT 1	SCI	ENG	SPORT
Period 5	11.30 – 12.00pm	MATH	MATH	HIS/GEO	MATH	ELECT 2	MATH	MATH	HIS/GEO	MATH	ELECT 2
Period 6	12.00-12.30pm	MATH	MATH	HIS/GEO	MATH	ELECT 2	MATH	MATH	HIS/GEO	MATH	ELECT 2
Break	12.30- 1.30pm										
Afternoon session	1.30 – 3.00pm	<ul style="list-style-type: none"> - Students work flexibly through assigned work, including opportunity to connect with their teachers as needed. - Physical activity (PE) - LST support lessons as scheduled by teachers - Complete a reading or hands on activity linked to your interest elective. 					<ul style="list-style-type: none"> - Care activities completed - Challenges or projects - Homework - Learning activities at home – cooking dinner, gardening, cleaning etc. - Read a book or magazine - Go for a walk 				

YEAR 10 – Timetable TERM 2

Period	Timing	Mon A	Tues A	Wed A	Thurs A	Fri A	Mon B	Tues B	Wed B	Thurs B	Fri B
Period 1	9.00 – 9.30am	LIT/NUM	HIS/GEO	ELECT 1	ENG	ENG	LIT/NUM	HIS/GEO	ELECT 1	ENG	ENG
Period 2	9.30- 10.00am	LIT/NUM	HIS/GEO	ELECT 1	ENG	ENG	LIT/NUM	HIS/GEO	ELECT 1	ENG	ENG
Period 3	10.00 – 10.30am	MATH	PDHPE	MATH	MATH	ELECT 2	MATH	PDHPE	MATH	MATH	ELECT 2
Period 4	10.30 – 11.00am	MATH	PDHPE	MATH	MATH	ELECT 2	MATH	PDHPE	MATH	MATH	ELECT 2
Break	11.00-11.30am										
Period 5	11.30 – 12.00pm	ENG	SCI	SCI	SCI	SPORT	ENG	SCI	SCI	SCI	SPORT
Period 6	12.00-12.30pm	ENG	SCI	SCI	SCI	SPORT	ENG	SCI	SCI	SCI	SPORT
Break	12.30- 1.30pm										
Afternoon session	1.30 – 3.00pm	<ul style="list-style-type: none"> - Students work flexibly through assigned work, including opportunity to connect with their teachers as needed. - Physical activity (PE) - LST support lessons as scheduled by teachers - Complete a reading or hands on activity linked to your interest elective. 					<ul style="list-style-type: none"> - Care activities completed - Challenges or projects - Homework - Learning activities at home – cooking dinner, gardening, cleaning etc. - Read a book or magazine - Go for a walk 				

YEAR 11 –Timetable TERM 2

Period	Timing	Mon A	Tues A	Wed A	Thurs A	Fri A	Mon B	Tues B	Wed B	Thurs B	Fri B
Period 1	9.00 – 9.30am	LINE 4	LINE 5	STUDY	LINE 4	LINE 6	LINE 4	LINE 5	STUDY	LINE 4	LINE 6
Period 2	9.30- 10.00am	LINE 4	LINE 5	STUDY	LINE 4	LINE 6	LINE 4	LINE 5	STUDY	LINE 4	LINE 6
Period 3	10.00 – 10.30am	LINE 2	LINE 1	LINE 7	LINE 3	LINE 5	LINE 2	LINE 1	LINE 7	LINE 3	LINE 5
Break	10.30 -11.00am										
Period 4	11.00 – 11.30am	LINE 2	LINE 1	LINE 7	LINE 3	LINE 5	LINE 2	LINE 1	LINE 7	LINE 3	LINE 5
Period 5	11.30 – 12.00pm	LINE 1	LINE 6	STUDY	LINE 2	LINE 3	LINE 1	LINE 6	STUDY	LINE 2	LINE 3
Period 6	12.00-12.30pm	LINE 1	LINE 6	STUDY	LINE 2	LINE 3	LINE 1	LINE 6	STUDY	LINE 2	LINE 3
Break	12.30- 1.30pm										
Afternoon session	1.30 – 3.00pm	<ul style="list-style-type: none"> Students work flexibly through assigned work, including opportunity to connect with their teachers as needed. Physical activity (PE) LST support lessons as scheduled by teachers Extra Zoom lessons as scheduled by your teacher 				<ul style="list-style-type: none"> Care activities completed Homework and assessments Summaries for courses Revision questions Practice exam questions Learning activities at home – cooking dinner, gardening, cleaning etc. 					

YEAR 12 – Timetable TERM 2

Period	Timing	Mon A	Tues A	Wed A	Thurs A	Fri A	Mon B	Tues B	Wed B	Thurs B	Fri B
Period 1	9.00 – 9.30am	LINE 6	LINE 3	STUDY	LINE 6	LINE 5	LINE 6	LINE 3	STUDY	LINE 6	LINE 5
Period 2	9.30- 10.00am	LINE 6	LINE 3	STUDY	LINE 6	LINE 5	LINE 6	LINE 3	STUDY	LINE 6	LINE 5
Period 3	10.00 – 10.30am	LINE 2	LINE 4	LINE 7	LINE 1	LINE 3	LINE 2	LINE 4	LINE 7	LINE 1	LINE 3
Break	10.30 -11.00am										
Period 4	11.00 – 11.30am	LINE 2	LINE 4	LINE 7	LINE 1	LINE 3	LINE 2	LINE 4	LINE 7	LINE 1	LINE 3
Period 5	11.30 – 12.00pm	LINE 4	LINE 5	STUDY	LINE 2	LINE 1	LINE 4	LINE 5	STUDY	LINE 2	LINE 1
Period 6	12.00-12.30pm	LINE 4	LINE 5	STUDY	LINE 2	LINE 1	LINE 4	LINE 5	STUDY	LINE 2	LINE 1
Break	12.30- 1.30pm										
Afternoon session	1.30 – 3.30pm	<ul style="list-style-type: none"> Students work flexibly through assigned work, including opportunity to connect with their teachers as needed. Physical activity (PE) LST support lessons as scheduled by teachers Extra Zoom lessons as scheduled by your teacher 				<ul style="list-style-type: none"> Care activities completed Homework and assessments Summaries for courses Revision questions Past HSC papers Learning activities at home – cooking dinner, gardening, cleaning etc. 					

Appendix C - Template from Student when returning completed work

Student name:_____

Subject:_____

Class Teacher:_____

Date:_____

Student Signature:_____

Student comments (optimal):_____

Office use only

Office Sign-off	Date	Initial
Office Received Date		
Scanned Date		
Email Date		



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